



**State Library of Kansas
Library Services and Technology Act (LSTA)
Five-Year State Plan
2018-2022**

State Librarian, Joanne M. Budler
LSTA Coordinator, Megan Schulz

June 20, 2017

Submitted to the
Institute of Museum & Library Services
Grants to States Program
955 L'Enfant Plaza North, SW, Suite 4000
Washington, D.C. 20024-2135

Table of Contents

Introduction.....	3
Needs Assessment.....	4
Goals for 2018-2022	4
Goal 1: Lifelong Learning.....	5
Goal 2: Information Access	6
Goal 3: Institutional Capacity.....	9
Coordination Efforts.....	11
Evaluation Plan.....	12
Stakeholder Involvement.....	12
Communication and Public Availability.....	13
Monitoring.....	13
Assurances.....	13
Appendix.....	14

Introduction

The State Library of Kansas (SLK) is the State Library Administrative Agency (SLAA) designated to receive and manage the Library Services and Technology Act (LSTA) federal funds for library programs and projects in the State of Kansas.

This document presents the LSTA Five-Year State Plan for Kansas that will be implemented during the 2018-2022 period (October 1, 2017—September 30, 2023).

The Kansas library community consists of a variety of different types of libraries, many of which collaborate and share resources to better serve their constituents, the residents of Kansas. SLK focuses LSTA funding on providing statewide services to all Kansas residents, regardless of location or type of library the patron uses. The majority of these services are available to residents online, without the need to physically visit a library. This allows the user to access information and services anytime, anywhere.

Kansas is a mostly rural state with a population of just under 3 million. Kansas is 411 miles long and 208 miles wide, making it the 14th largest state in the country. Aside from school, academic, and special libraries, there are nearly 330 public libraries in the state serving over 2.5 million Kansans. 90% of public libraries serve a population of less than 10,000 and only 15 libraries serve populations greater than 25,000.

There are seven Regional Library Systems which were established in Kansas in 1965 to help local libraries provide library services to all residents of the state. Through the use of joint planning and financing of library services, the systems improve existing library service and utilize what federal funding becomes available. Originally the systems only served public libraries, but over time their roles have expanded to include school, academic and special libraries. Each system adapts its service to the needs of the libraries it serves, therefore there are services offered in one area that are not offered in another. However, they come together to work with the State Library to develop goals and determine plans for improving library service throughout the state.

SLK submits this Five Year Plan with the assumption that the state will receive approximately \$1,700,000 annually. Throughout the Five-Year Plan, the State Library will engage in continual evaluation with input from stakeholders to ensure LSTA funds are used effectively for the projects of most benefit to the Kansas library community. Any increase or decrease to LSTA funding may require adjustments to the breadth of some objectives and the timing of the delivery of some products and services. Any necessary actions will involve the appropriate groups of stakeholders.

Mission Statement

The mission of the State Library of Kansas is:

To deliver the highest level of library service to all Kansas residents through direct and indirect services.

Agency Philosophy

The State Library of Kansas believes in full and equitable access to library information for all Kansans by:

- Providing statewide services whenever economically feasible and efficient,
- Assisting librarians to meet unique needs of their community members, and

- Providing excellent service to our users. State Library services are delivered with respect, fairness and confidentiality and employees are committed to developing partnerships which will benefit all Kansans and will enhance the quality of life for Kansas residents.

Needs Assessment

The process used to develop the 2018-2022 LSTA Five-Year State Plan gathered data from a number of sources and synthesized the data into common needs that emerged across data sources. The primary data sources used to determine Kansas library user needs include:

- A close review of the Evaluation of the 2012-2017 LSTA State Plan by The Docking Institute of Public Affairs.
- Input from the seven regional focus groups of representatives of library stakeholders that met Fall of 2016, specifically to discuss use of LSTA funds across the state during 2012—2017.
- SWOT (Strengths, Weaknesses, Opportunities, Threats) Analysis at State Library of Kansas Advisory Board meeting held on March 10, 2017.
- Review of the Regional Plans submitted to the SLK Board, in accordance with the provisions of K.S.A. 75-2552 to determine shared goals of the regional library systems and the State Library.

In addition to the most recent five-year evaluation, and the formally organized activities to gather complementary data and advisory input, various State Library programs generated data as part of their regular day-to-day operations. In managing those programs, State Library staff often received feedback or input from libraries on the status and implementation of those projects. State Library personnel then reviewed data from all sources and identified the common needs that align with the IMLS goals.

The demand continues for access to information products in a variety of formats and media that meet the needs of Kansas residents. Statewide resources, such as licensed databases, downloadable eAudiobooks and eBooks and other electronic products, remain important services of the State Library as Kansas residents recognize and utilize this one-stop information service.

The State Library also identified a need for a more robust statewide awareness campaign to increase knowledge about and use of LSTA-supported statewide initiatives supporting services for learning and access to content.

The needs identified and incorporated into this plan have been prioritized and ordered to match the Kansas library community areas of need.

Goals

The State Library of Kansas's Five Year Plan was developed to address the goals of the Library Services and Technology Act. Those goals are:

- 1) expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages in order to support such individuals' needs for education, lifelong learning, workforce development, and digital literacy skills;
- 2) establish or enhance electronic and other linkages and improve coordination among and between libraries and entities, as described in 20 U.S.C. § 9134(b)(6), for the purpose of improving the quality of and access to library and information services;

- 3) (a) provide training and professional development, including continuing education, to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services, and (b) enhance efforts to recruit future professionals to the field of library and information services;
- 4) develop public and private partnerships with other agencies and community-based organizations;
- 5) target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills;
- 6) target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with 42 U.S.C. § 9902(2)) applicable to a family of the size involved;
- 7) develop library services that provide all users access to information through local, State, regional, national, and international collaborations and networks; and
- 8) carry out other activities consistent with the purposes set forth in 20 U.S.C. § 9121, as described in the SLAA's plan. 20 U.S.C. § 9141(a)(1-8).

To address these priorities and meet the needs of Kansas libraries the following three goals are selected as the focus of the Five Year Plan for the state.

- **Goal No. 1: The State Library will continue as the leadership agency that designs, facilitates and supports efficiencies, cooperative projects and information products to ensure robust resources and access for all state residents.**
- **Goal No. 2: The State Library will continue providing a comprehensive statewide resource sharing platform to ensure that all state residents have access to information resources to assist them in their personal, educational and professional growth.**
- **Goal No. 3: Assist librarians across the state to adapt library services to 21st century needs while continuing to provide traditional library services.**

Goal No. 1: The State Library will continue as the leadership agency that designs, facilitates and supports efficiencies, cooperative projects and information products to ensure robust resources and access for all state residents.

Kansas residents need equitable access to information and services that reaches all Kansas residents, especially those in rural communities. Rural areas and very small libraries need online access to a variety of resources and information that may be readily available from non-library sources, e.g., health information is available to individuals in the Kansas City area from a wide variety of medical providers but a resident in Colby, KS may not have such access.

The State Library of Kansas has successfully introduced numerous initiatives that connect library users with library resources for access in the library, from home, at school and in the workplace.

Project: Statewide Library Electronic Resources (Statewide Databases)

As it relates to the statewide databases this goal is designed to meet the information and research needs of elementary, middle school, high school, and college students; assist public libraries to meet the information needs of lifelong learners; and provide reference information to professional librarians in all types of libraries across the state.

The Statewide Services Division of the State Library will continue to work to provide authenticated access to Kansas residents with the least number of barriers possible. The division will also handle vendor pricing and contract negotiations, training to librarians, and analyze usage data to ensure the needs of Kansas residents are being met.

SLK will monitor trends in discovery services and assess feasibility for implementation in Kansas to increase access to library resources. Discovery services will be implemented if fiscally and technically feasible; pilot projects may be supported to test feasibility in certain environments.

The knowledge and expertise of librarians and information professionals in the state will be used to continually plan for, introduce, improve, and distribute information products and related technologies, and make them accessible for use by residents and library staff.

Outcome:

Kansas residents will have a variety of databases and digital resources available for educational, professional and personal development that meets many of their information inquiries.

Timeline:

State Library will continue to manage the periodic review and licensing of statewide databases to ensure that those selected meet the needs of residents and library employees.

Under the coordination of the Director of Statewide Services at the State Library, training opportunities will be offered regularly throughout the Five Year Plan.

Evaluation:

The State Library will monitor vendor usage reports for the databases that are licensed for statewide access and determine how these resources are affecting students, teachers and the general public.

This project includes components of library staff instruction and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Goal No. 2: The State Library will continue providing a comprehensive statewide resource sharing platform to ensure that all state residents have access to information resources to assist them in their personal, educational and professional growth.

Access to resources in a variety of formats is important for personal independence and enjoyment and awareness of government information.

Through our statewide library Division of Talking Books, eligible blind and physically disabled Kansas residents have access to books, materials and information in accessible formats. Access to these outreach services helps develop independent and informed residents. These residents are then better able to participate in society and become more aware of current issues and news.

As state government agencies issue fewer paper documents, the State Library will strive to acquire born-digital state documents and create digital versions of documents in print form. The State Library collects and catalogs print, as well as electronic publications of the state government of Kansas in order to secure and provide access to the significant records of the work of state government, now and in the future. The intent is to preserve long-term access to the publications and information of state government. The State Library will continue to create, maintain, expand and promote the Kansas Government Information (KGI) Online Library, an online collection of state government publications.

Libraries are committed to making reading material available in a variety of formats, including downloadable eBooks and eAudiobooks, to all members of the community. The State Library is committed to ensuring equity of access for all Kansas residents at no cost. This has a positive effect on the Kansas economy because individuals who borrow reading material from their libraries have more disposable income.

Project 1: Talking Books

The Talking Books Division of the State Library will provide personalized support and materials in a specialized format to eligible Kansas residents to ensure that all may read. Patrons and state agencies can also be provided Braille copies of documents. Locally produced audiobooks focus on Kansas titles including most of the Kansas Notable Books and Kansas Reads to Preschooler titles.

Outcome:

Knowledge of and use of Talking Books enriches lives and help Kansas residents achieve personal independence. SLK will offer library services to those unable to read or use standard printed materials as a result of temporary or permanent visual or physical impairment.

Timeline:

Talking Books is a major on-going project for the State Library of Kansas.

Evaluation:

This project includes components of content creation, description, or lending and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Project 2: Kansas Government Information Online Library

The library will capture born-digital state documents in order to provide long-term access. These documents are added to the Kansas Government Information (KGI) Online Library (a web-based collection) which makes documents secure as well as findable.

Library staff performs original cataloging on these unique items, providing Kansans and others outside of Kansas with access to these rich resources. Delicate and fragile documents are being added to this online collection, providing digital access to older documents that ensures their usage does not damage them and increases their discoverability.

The State Library will catalog print and electronic state documents into an international shared, library catalog, and the State Library's local catalog.

Metadata for the Kansas Government Information Online Library collection will continue to be created in a manner that follows best practices.

Outcome:

The public will have long-term access to historic and fragile Kansas documents when items are digitized and cataloged in the KGI Online Library.

Timeline:

Monitor trends in content and its accessibility, encouraging the implementation of and training in new or improved resources, services, and best practices to support services for learning and access to content when fiscally and technologically prudent.

Evaluation:

This project includes components of preservation, description, or lending and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Project 3: Statewide Downloadable Collections

The State Library will continue to provide statewide access to a variety of downloadable services and training in use of the resources.

Because the Kansas Library eCard is a necessary component providing access to the statewide downloadable collections, a continued focused awareness campaign and training opportunities for librarians will be provided so they may understand this.

SLK will continually scan the environment for potential new vendors and/or explore future changes to individual vendors and add services that provide more access to content for Kansas residents if fiscally possible.

Outcome:

Kansas residents will have access to relevant, useful, and technologically stable downloadable services which provide eBooks and eAudiobooks for both personal and educational use.

Timeline:

Monitor trends in content and accessibility, encouraging the implementation of and training in new or improved resources, services, and best practices to support services for learning and access to content when fiscally and technologically prudent.

Evaluation:

Topical planning meetings with representatives from the library community will be initiated as appropriate.

This project includes components of library staff instruction, description, or lending and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Goal No. 3: Assist librarians across the state to adapt library services to 21st century needs while continuing to provide traditional library services.

Assisting libraries to build capacity in their own libraries is important to the State Library. The Kansas Library Catalog (KLC) helps librarians and Kansas residents to access information through electronic networks and encourages resource sharing among libraries of all types. The KLC is the statewide online catalog administered by resource sharing staff of the State Library of Kansas. Interlibrary borrowing is an

important service in Kansas libraries. Data shows an increase in returnable interlibrary loan transactions and ILL transactions are expected to continue to see strong demand in fulfilling patrons' information needs. The KLC is a major component to interlibrary loan transactions.

Children who do not read during summer break often return to school in the fall reading at a lower grade level than when they left for summer break. This is often referred to as the "Summer Slide." By financially supporting the Summer Reading Program, the State Library of Kansas helps alleviate this negative phenomenon.

A strong and effective program of continuing education of librarians includes a steady supply of timely, relevant offerings as well as access to online training opportunities which can be used at a time and location convenient to Kansas library employees. Kansas librarians should know that they work in an environment where learning never stops. It is important for the State Library to identify and deliver training opportunities which provide professional support that assist librarians, staff, trustees and others in effectively improving services, understanding technologies and developing policies.

Collecting statistics and data regarding the resources, programs, services, and public library usage is important in order to tell each library's story regarding the impact made in the community. Annually, each Kansas Public Library completes the Public Library Survey and State Report. This data collected is useful to researchers, journalists, the public, and policymakers at the federal, state, and local levels.

Project 1: Statewide Catalog

The State Library will continue to identify Kansas library collections that are not represented in the Kansas Library Catalog and make librarians aware of the value of inclusion and/or aware of the value of being represented in the catalog via Z39.50.

By identifying library catalogs that support the Z39.50 communication standard, patrons are able to perform real-time searching and see a display of item availability.

Outcome:

Kansas libraries will continue to locate, request and share resources using management software for discovery and resource-sharing among libraries with automation systems, operating on a strong statewide technology infrastructure.

Timeline:

The Kansas Library Catalog is a major on-going project for the State Library of Kansas.

Evaluation:

The Statewide Services Division of the State Library will continue to monitor trends in technology and emerging technologies, implementing new technologies and best practices to support statewide technology infrastructures when fiscally and technologically prudent.

This project includes components of library staff instruction, content creation, description and lending and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Project 2: Statewide Literacy Projects

The State Library is committed to promoting literacy, lifelong learning, and access to library materials throughout the state. On-going support for statewide Summer Reading Program, which is part of the

national Collaborative Summer Reading Program, provides funding for public library staff training statewide, and the purchase of materials and supplies to implement the programming. This enables local libraries to offer events throughout the summer months for Kansas residents of all ages. The State Library works with the Regional Library System Kansas Library Consultants for Youth Group (KLCY) for the implementation of the statewide Summer Reading Program. Only through partnerships can the Summer Reading initiative continue to be a success in both our urban and rural areas. The assistance provided for this grant is sometimes the difference between no summer reading in an outlying rural library and a viable and enriching program for Kansas residents of all ages.

Additional continued statewide literacy projects include Kansas Reads to Preschoolers and the Kansas Notable Book Award. SLK may provide and/or continue to provide subgrants or other assistance for projects that improve literacy skills to meet user needs in their communities. Other additional literacy projects will be dependent on available resources and funding.

Outcome:

Kansas residents will benefit from quality learning opportunities and the critical role libraries play in the success of education.

Timeline:

Support for the statewide Summer Reading program has been on-going for many years and is expected to continue annually.

Evaluation:

This project includes components of library staff instruction and content acquisition and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Project 3: Continuing Education Pursuits

The State Library provides training to librarians of all types, primarily in the online environment, regarding all aspects of the statewide services offered. In addition to trainings, staff will prepare and disseminate documentation and other tools that increase the knowledge of offerings for all Kansas residents.

Access to updated professional development resources is important but also costly. The State Library maintains a curated collection which is available statewide for the benefit of all librarians.

Outcome:

Library employees in the state will report increases in their levels of knowledge, skills and abilities regarding statewide services.

Timeline:

Training and other professional resources provided to Kansas librarians is an on-going project for the State Library of Kansas and will continue.

Evaluation:

This project includes components of library staff instruction and content acquisition and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Project 4: Public Library Statistics

The State Library will generate and distribute an online survey allowing for libraries to report local spending and other statistical information.

Data includes information about library visits, circulation, size of collections, public service hours, staffing, electronic resources, operating revenues and expenditures and number of service outlets.

Outcome:

Data collected statewide for Kansas public libraries allows for its usage by federal, state and local officials, professional associations, and local practitioners for planning, evaluation, and policy making.

Timeline:

Statewide data compiled annually becomes part of the Institute of Museum and Library Services Public Library Survey.

Evaluation:

This project includes components of library staff instruction and will be evaluated using outcomes-based assessment questions built into the State Program Report.

Coordination Efforts

The State Library of Kansas may coordinate with other state agencies and outside organizations to enhance resources, programs, and activities, and will leverage state and other sources of funding to enhance the federal investment made through LSTA funds.

Measuring Success Focal Areas

State Goal 1: The State Library will continue as the leadership agency that designs, facilitates and supports efficiencies, cooperative projects and information products to ensure robust resources and access for all state residents.

Focal Area: Lifelong Learning

- Project: Statewide Library Electronic Resources (Statewide Databases)
 - Intent: Improve users' general knowledge and skills.

State Goal 2: The State Library will continue providing a comprehensive statewide resource sharing platform to ensure that all state residents have access to information resources to assist them in their personal, educational and professional growth.

Focal Area: Information Access

- Project: Talking Books
 - Intent: Improve users' ability to obtain and/or use information resources.
- Project: Kansas Government Information Online Library (KGI)
 - Intent: Improve users' ability to discover information resources.
- Project: Statewide Downloadable Collections
 - Intent: Improve users' ability to obtain and/or use information resources.

State Goal 3: Assist librarians across the state to adapt library services to 21st century needs while continuing to provide traditional library services.

Focal Area: Institutional Capacity

- Project: Statewide Catalog
 - Intent: Improve the library's physical and technological infrastructure
- Project: Statewide Literacy Projects
 - Intent: Improve library operations
- Project: Continuing Education Pursuits
 - Intent: Improve the library workforce
- Project: Public Library Statistics
 - Intent: Improve library operations

Evaluation Plan

The following methods will be used to monitor progress toward meeting plan goals.

1. All statewide and local projects funded through LSTA will include an evaluation plan that will be used to evaluate the success of projects established in the State Plan. Projects that include components of public and library staff instruction; content creation, preservation, description, or lending; and planning and evaluation will be evaluated using outcomes-based assessment questions built into the State Program Report.
2. Statewide Services staff will review the overall effectiveness and impact of LSTA-funded programs in addressing the goals at the conclusion of every grant cycle.
3. The State Librarian and Statewide Services staff will monitor the need for an amendment to this five year plan based on the library environment, change in funding, and other concerns that may affect plan implementation.
4. The evaluation of the full five-year plan will be conducted by an independent evaluator and will encompass retrospective assessments, process assessments and prospective analysis or other areas as identified by the Institute of Museum and Library Services.

Stakeholder Involvement

The State Library contracted with The Docking Institute of Public Affairs, Fort Hays State University, to produce the LSTA Five-Year Evaluation in 2013-2017. This document served as the basis for the LSTA Five-Year State Plan 2018-2022, the present document.

Through analysis of feedback received during the evaluation process, the State Library then developed the draft of the Five-Year State Plan for Kansas. The State Library will ensure the execution of the Five-Year State Plan is coordinated with the strategic planning, priorities, and collaborative plan of the State Library and the regional systems. The State Library welcomes library users to comment on the LSTA program and individual projects as outlined in the goals and activities previously mentioned in this Plan. Various committees and task forces may plan and evaluate specific LSTA projects or initiatives. Proposal review teams will also call upon professionals in the field, outside experts, and representatives of the public as appropriate to review all or parts of the LSTA program.

Based on a variety of circumstances it may be necessary to make significant changes to the State Plan in the coming years. These proposed changes will be submitted to the IMLS and appropriate stakeholders.

Communication and Public Availability

When notification from the Institute for Museum and Library Services (IMLS) of the approval of the Kansas State Plan is received, the plan will be published on the SLK website. An email notifying libraries of its availability on the website will be sent. The goals and action steps of the plan will be highlighted at the Kansas Library Association conference held in October 2017, and other meetings during that time period.

An executive summary of the five-year evaluation will be posted on the SLK website to document progress in meeting plan goals.

Monitoring

Identified State Library of Kansas staff will be responsible for continuously tracking and evaluating implementation and maintenance of the Five-Year State Plan and produce reports that coincide with the preparation of the annual State Program Report (SPR) to IMLS. This will include collecting required financial reports, narrative reports, onsite monitoring for programs and the collection of necessary feedback as it relates to Project Outcomes required by IMLS for certain activities and beneficiaries.

Assurances

The following are the required certifications and assurances and are attached in the following appendix.

1. Program Assurances for 2018 Grant Award (includes compliance with Internet Safety; Trafficking in Persons; Nondiscrimination; Debarment and Suspension; Drug-Free Workplace; Federal Debt Status; and Lobbying requirements)
2. Assurances of Non-Construction Programs
3. State Legal Officer's Certification of Authorized Certifying Official
4. Internet Safety Certification for Applicant Public Libraries, Public Elementary and Secondary School Libraries, and Consortia with Public and/or Public School Libraries

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

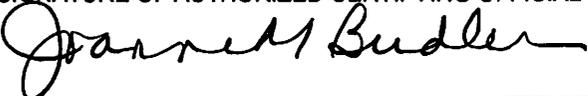
**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET.
SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 		TITLE State Librarian
APPLICANT ORGANIZATION State Library of Kansas		DATE SUBMITTED June 19, 2017



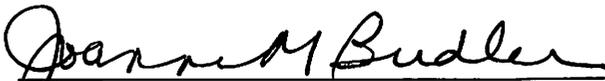
**INTERNET SAFETY CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES,
PUBLIC ELEMENTARY AND SECONDARY SCHOOL LIBRARIES, and
CONSORTIA WITH PUBLIC AND/OR PUBLIC SCHOOL LIBRARIES**

As the duly authorized representative of the applicant library, I hereby certify that the library is (*check only one of the following boxes*)

A. CIPA Compliant (*The applicant library has complied with the requirements of 20 U.S.C. § 9134(f) et seq.*)

OR

B. The CIPA requirements do not apply because no funds made available under the LSTA program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet.



Signature of Authorized Representative

Joanne M. Budler

Printed Name of Authorized Representative

State Librarian

Title of Authorized Representative

06/19/2017

Date

State Library of Kansas

Name of Applicant Library/Program