

PROJECT ABSTRACT

Lead Applicant: Chippewa Cree Tribe

Partner: Stone Child College

What the Project will Accomplish and Why: The CLP goal for this program is to support activities that advance the Rocky Boy Community Library to new levels of service in the community.

Objective One: During the project period of October 1, 2017 through September 30, 2018, the CLP will improve the quality of and access to library and information services by enhancing electronic linkages between the library and the community.

Objective Two: During the same project period the CLP will increase community programming to include attracting children and more community members into the library.

Project Time Frame: October 1, 2017 through September 30, 2018

Community Needs To Be Addressed

1. Need to improve access to educational and general information materials for the community in a central location.
2. Need to expand library offerings as part of an overall library expansion effort.
3. Need to improve community's ability to access culturally- and historically-significant materials currently held in the library's archives.
4. Need to improve technological capacity for community members, many of whom are low-income and do not have computer access at home.
5. Need to improve outreach to the community so that community members are aware of the vast information and learning tools available through the library.
6. Need to improve children's access to learning materials and technology.

Intended Audience: Rocky Boy's Indian Reservation Community Members - all age groups

Project Activities & Performance Goals: We have designed the following activities as a direct means to address the community needs identified above:

1. Purchase of one mobile barcode scanner and two iPad minis to inventory books and be used at community events to sign patrons up for library services;
2. Purchase one security mirror for our computer lab area to reduce vandalism or misuse of the library;
3. Maintain memberships, consortiums, and database subscriptions to give the community up-to-date access to resource and information; and
4. Purchase shelving for better organization and easier access to books.
5. Purchasing supplies for projects for the summer reading program;
6. Host twelve (12) Library Community Event Nights; and
7. Implement summer reading activities for children in the community.

Project Outcomes, Results, & Tangible Products:

We expect the following outcomes, results, and products as direct results of the project activities:

1. We will purchase the following items: one (1) barcode scanner; two (2) iPad minis, one (1) security mirror, and supplies for the summer reading program.
2. Expand holdings by over 150-200 books and audio/visual holdings each year.
3. Expand community knowledge of the library and its offerings through twelve (12) community events.

Outcomes for Audience Members in terms of measurable changes in knowledge, skills, attitudes, or behavior:

As a direct result of this project, we anticipate a measurable increase in basic library skills, information retrieval skills among community members, and an increase in favorable attitudes regarding our community library holdings which will lead to increased library usage. Another outcome will be an increased engagement in and appreciation for literary activities and pursuits like reading, writing and literary presentations, resulting from the book clubs, writing group and author presentations.

1. Introduction and Assessment of Need

- Briefly describe your community, including population profile, location, economy, educational levels, languages, culture, and other characteristics that you consider important.

The **Chippewa Cree Tribe (CCT)** of the Rocky Boy's Indian Reservation was organized in accordance with the Indian Reorganization Act of June 18, 1934 (34 Stat. P. 984) as amended by the Act of June 15, 1935 (74th Congress, Pub. No.147). The CCT has been a Self-Governance Tribe since 1992. The Rocky Boy's Indian Reservation land base is approximately 130,000 acres. Nearly all of the land, with very few exceptions, is held in trust for the full membership of the Tribe. The center of reservation activity is currently around the Rocky Boy's Agency. There is no town center on the Reservation and the community is rural.

Intermarriage has combined the Chippewa and Cree Tribes until today Tribal members can be listed on the membership rolls only as Chippewa Cree. The most recent enrollment figures indicate that the current resident enrollment is approximately 6,860. An estimated 2,848 Tribal members live off the reservation. The population is divided relatively evenly among men and women. The resident population of the Tribe is growing rapidly. Using census data, family size and expressed interest among non-resident members of the Tribe to return, the population of the Reservation is estimated to be more than 16,000 members by 2030. English is our primary language. However, although in rapid decline, Rocky Boy's Indian Reservation is the only reservation in the United States that speaks Cree. This language makes our people a unique group with a distinctive set of cultural traditions and beliefs.

Educational attainment levels on the Rocky Boy's Indian Reservation are low; this is an unfortunate trend seen across the country with Native Americans as a whole. High School Diploma achievement rates (or equivalent) for American Indians is 26.6%, Associate Degree for American Indians is 1.2%, Bachelor's Degree for American Indians is .7%, Master's Degree for American Indians is .5%, and .4% of Doctoral Degrees were earned by Native Americans. In comparison to Montana educational attainment levels of High School Diploma (or equivalent) of 29.1%, Associate Degree of 8.6%, Bachelor's Degree 20.6%, and Master's Degree of 8.5%.

Rocky Boy's Indian Reservation's rural location and our community's geographic, topographic, and climatic conditions create physical and social isolation. Furthermore, the condition and availability of basic physical and educational/social infrastructures are insufficient to meet our current and future needs. The Rocky Boy's Indian Reservation has an unemployment rate of 12.2% , as compared to 3.8% for the state of Montana and 4.5% for the United States (Montana Department of Labor and Industry, March 2017). Beyond our ongoing economic issues, these conditions were heightened by the June 2010 flood that left more than 200 homes without drinking water, forced the evacuation of at least 38 families, and cut off access to the reservation's only health clinic, which was destroyed. The lack of these services exacerbates the difficulty associated with family and community participation in education-based activities, including those related to library services.

In response to this natural disaster, the **CCT**, including various Tribal departments, underwent formal strategic planning. The collaborative planning sessions included the identification and engagement of appropriate stakeholders including Tribal council, Tribal departments, youth, elders, community leaders, community-based organizations, faith-based organizations, educational institutions, and local businesses. These efforts provided organization in the development of the strategic plans, including the identification of core community needs. The community needs, as related to this project, are community awareness, cultural competence, and formal education.

Stone Child College (SCC), the local tribal college, was created to address issues related to the aforementioned needs. It was chartered by the Chippewa Cree Business Committee (Tribal Council) on May 17, 1984 to deliver post-secondary education in our community. With the vision of making our dreams happen with academic excellence, culture, and commitment, SCC's mission is *"to deliver post-secondary educational opportunities through degrees, certificates and continuing education. SCC stresses the importance of preserving the Chippewa Cree language, culture and history. SCC will promote transfer students, professionally prepared and career-ready individuals."* The campus is centrally located between Rocky Boy Agency and Box Elder, the two major communities on the reservation. SCC houses Stone Child College/Rocky Boy Community Library, our only public library. The establishment of this library was necessary for the preservation and maintenance of the Chippewa Cree

language, culture, and history, and for educational training of our community. SCC was chosen as the most viable host institution for the Rocky Boy Community Library, because of its location and administrators' commitment to literacy- and research-based endeavors. This library will serve as the **Community Library Project (CLP)** site.

The Community Library was expanded to accommodate more students and community members. The additional space provided through the expansion project is essential in providing a higher quality of service to our patrons. Building the addition was the first phase of the expansion project, and was completed on schedule. The next phase of the project was furnishing and equipping the addition with appropriate technology, shelving, and furniture. We completed this process in 2014.

- *Describe the current role of the library in the community and the services it provides (e.g. mission, goals, hours and days of operations, staffing, size and content of collection, number of registered patrons, circulation statistics, computer technology, internet connectivity and access, public programs offered, etc.).*

The library is open to all community members and is centrally located on the Reservation. Specifically, it is approximately seven miles from Box Elder, MT and six miles from the Rocky Boy Agency (the two population centers on the reservation). As a public library, it provides our community members with information related to the Chippewa Cree culture, history, customs, and the Chippewa and Cree languages, as well as containing general holdings and information on many subject matter areas. We are also an academic library which provides learning resources and services to fulfill the information needs associated with the research and academic endeavors of students and faculty.

The library's mission is to function as an academic library for the College and as a public library for the Chippewa Cree Tribe community members. As an academic library, it provides learning resources and services to support the mission of the College by fulfilling the information needs of students and faculty. As a public library, it meets the needs of the residents of the Rocky Boy's Indian Reservation relating to information, knowledge, education, and recreation. Furthermore, the library is developing archives to preserve materials relating to the history, heritage, language and culture of the Chippewa Cree Tribe. The archives serve as a repository of important documents and publications and a source of inspiration and pride to the members of the tribe both now and in the future.

The library has the following goals: 1) To encourage library use by providing a friendly environment and easy access to resources; 2) To improve library services by providing instruction in library and information use, expanding and renovating the library building, and expanding the collection of information, academic resources, and materials of general interest to meet the library service needs of Rocky Boy's Indian Reservation; 3) To continue providing computerized library operations and online databases that benefit the patrons; 4) To develop an extensive Native American Collection with a strong emphasis on the history and culture of the Chippewa Cree Tribe; 5) To provide reference and research materials for students and faculty that support the curriculum and educational programs at Stone Child College; 6) To assist the students of the college in developing and applying college level research skills; 7) To promote resource sharing with other libraries in the northwestern part of the country and tribal college libraries in Montana: the interlibrary loan system is extensively utilized; 8) To develop a collection of audio/visual media and materials which will be available for instructional use in the college, area schools and for educational purposes in tribal institutions; 9) To encourage and support the library staff in professional development and training; and 10) To make materials available representing a wide range of viewpoints in conformity with the American Library Association Bill of Rights.

The library hours and days of operation are 8:00 a.m. to 4:30 p.m. Monday through Thursday, and 8:00 a.m. through 3:00 p.m. on Friday. The week of midterms and finals, the library is open from 8:00 a.m. to 8:00 p.m. The staff includes one full time librarian and one full time library assistant. The average number of patrons that visit each month is 2,178.

Our circulation statistics include the following: a) a membership in Treasure State Academic Information and Library Services (TRAILS) Consortium, which provides ten (10) EBSCO databases, forty ProQuest databases, and ScienceDirect; b) an additional database which includes: NewsBank (America's Historical Newspapers and America's News); Ancestry.com; Heritage Quest; and MontanaLibrary2Go; and c) the Chippewa Cree cultural

archives, which contain historically relevant documents and is available for community viewing and use. In addition to standard circulations, the library, in cooperation with a local language revitalization project, stores the DSI Language Pal programs. These programs are available to the public for checkout for those community members interested in learning the Cree language. The library currently has twenty (20) DSI Language Pal programs and fifty (50) language cartridges for use in the community.

Programs currently available to the community include storytelling, book clubs, and tutoring in both Cree and English. There is also a computer lab, with wireless internet access, equipped with ten (10) workstations with computers, eight (8) laptops, seven (9) iPads, ten (10) kindles, ten (10) nooks, two (2) Surface Windows 8 Pro and Window RT Tablets, two (2) AWE Digital Learning Solutions Computer (for children's use), and one (1) printer. Community members are encouraged to use the computers for school work, research, word processing, job application submission, creating or updating resumes, access to a Cree language application, and other needs as they arise.

- *Describe the purpose of the proposed Enhancement grant project as it relates to a specific need that you have identified. What specific audience(s) will the library serve with this project? (e.g., particular age groups, underserved community members, other types of target audience)*

The project-specific community needs, as set forth by the above profile and further identified through strategic planning, include community awareness, cultural competence, and education. First, our poor economic conditions have heightened our need to efficiently and effectively share critical information quickly. The **CLP** addresses this need by providing a more accessible community gathering space with up to date technology. Second, we are at risk for losing the Cree language and much of our cultural knowledge. The **CLP** addresses this need by providing a physical place for cultural programming and archives. Third, educated community members are needed to fill professional tribal positions and to improve economic development in our community. However, low college completion rates significantly reduce the number of qualified candidates. The **CLP** addresses this issue by providing access to and support of reading, research, studying, and social support for those interested in and/or are attending school.

The **CLP** purpose is to create measurable changes in knowledge, skills, attitudes, and behaviors of community members, as related to community awareness, computer competencies, and increased library visits. To accomplish this, **CLP** will: 1) Expand services for learning and access to information and educational resources in a variety of formats for individuals of all ages in order to support individuals' needs for education, lifelong learning, workforce development, and digital literacy skills and 2) Continue to provide library services that give all users access to information through local, state, regional, national, and international collaborations and networks.

CLP will provide library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds; to individuals with disabilities; and to individuals with limited functional literacy or information gathering skills on Rocky Boy's Indian Reservation. Specifically, library and information services will be provided to persons having difficulty using a library and to underserved rural communities. This includes children (from birth through age 17) from families with incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42). There will be a specific focus on youth and elders concerning language and culture-based resources and young adults concerning labor force educational services. All groups will be supported by the proposed programming advancements.

- *What type of assessment was conducted to identify this need as a priority for the library? Describe the results of the assessment, including baseline data that can be used to compare with final results to determine the project's success. Why do you consider your approach to be the best solution to meet the needs of the targeted audience?*

In the winter of 2012, the librarian and librarian assistant distributed 100 needs assessment surveys to community members, which included members of the Tribe, SCC students, and faculty. Based on the results of this assessment, the top deficiencies in the library included the need for more computer access and technology, the need for more cultural integration, need for increased community- and family-focused events, and the need for more

books and periodicals. Please see the comprehensive findings in the attached needs assessment. In addition, a library satisfaction survey was conducted in 2016, as part of the Librarian's Master's thesis. One hundred surveys were collected from both SCC students and community members. Overall, the library was meeting the community's needs, but there were areas for improvement. Results of this assessment are available upon request.

We have designed a project which we believe to be the most effective approach in meeting these identified needs. We will enhance our storage of culturally significant items, expand collections, purchase technology to expand our offerings to the community, and offer monthly community events for families. These actions are directly responsive to the community self-identified needs, and will make the library an even more effective tool in the community.

To measure this project's progress, these needs assessment results will serve as baseline indicators. Each year the same or comparable needs assessment will be administered to compare the change in results. Items of assessment will include: a) How often people visit the library; b) Their purpose for visiting the library; c) How many computers people used while in the library; d) How often cell phones are used for library purposes; e) Awareness of information resources which are available and important to individuals; and f) What library enhancements are most desirable?

This data will be used by project staff to determine the impact the project is having on the community. During the project period program staff will meet to discuss and determine the scope of work for the evaluation, the results of which will be used for real time improvement.

2. Project Design

- *Clearly stated project goals and objectives*

The **CLP** goal for this program is to support activities that advance the Rocky Boy Community Library to new levels of service in the community.

The **CLP** community-centered objectives are as follows:

Objective One: *During the project period of October 1, 2017 through September 30, 2018, the CLP will improve the quality of and access to library and information services by enhancing electronic linkages between the library and the community.* Key activities include the following:

- Purchase of one mobile barcode scanner and two iPad minis to inventory books and be used at community events to sign patrons up for library services;
- Purchase one security mirror for our computer lab area to reduce vandalism or misuse of the library;
- Maintain memberships, consortiums, and database subscriptions to give the community up-to-date access to resource and information; and
- Purchase shelving for better organization and easier access to books.

The achievement of this goal will be evidenced by supply acquisition, memberships and subscriptions, increased library use, project records, needs assessment follow up results, and internal evaluation results.

Objective Two: *During the same project period the CLP will increase community programming to include attracting children and more community members into the library.* Key activities include the following:

- Purchasing supplies for projects for the summer reading program;
- Host twelve (12) Library Community Event Nights; and
- Implement summer reading activities for children in the community.

The achievement of this objective will be evidenced by participant sign in sheets, increased library use, supply acquisition, project records, participant evaluations, and internal evaluation results.

These goals and objectives have been designed to be efficient, effective, and reasonable. They will achieve clearly envisioned project results and will improve our community members' knowledge, skills, attitudes, or behaviors. These impacts will include, but are not limited to changes in library visits and use, interest in and access to cultural/language knowledge, diversification in digital media use, increased community awareness of important issues, and increased satisfaction with library facilities. These impacts will directly address the community's most pressing needs, as identified in the library needs assessment.

- *Articulate your specific project questions, conceptual design, and processes for your project framed within the context of Section A.1.*

The **CLP** is designed to improve community awareness, cultural competence, and education on the Rocky Boy's Indian Reservation. The project learning outcomes enhanced by the project include: 1) increase in cultural knowledge as measured by an increase in the number of people visiting the library for cultural or language purposes; 2) increase in children's reading activities as measured by the number of children visiting the library each year; and 3) increase in community member employability as measured by an increase in awareness of information resources.

- *Describe your conceptual framework, what type of data you will gather to track progress and outcomes, and how it will be analyzed, interpreted, reported, and managed.*

Note: If your project includes any digital content, resources, assets, software, or datasets, be sure to fill out the Digital Product Form. Examples of digital products include any data visualizations that are informing the project work, online materials (such as webpages about the project), digital content products, or images.

The data management plan is as follows: Performance indicators for the above learning outcomes are: 1) Increase the number of people visiting the library for cultural and/or language purposes by at least 15%; 2) Increase the number of children visiting the library by at least 15%; and 3) Increase the awareness of information resources that are available and important to individuals by at least 20%.

The project targets are indicated above. Baseline date from 2017 will be utilized to measure success as follows: 1) The number of people visiting the library for cultural or language purposes in 2017 will be compared to people visiting the library for cultural or language purposes in 2018 to determine whether a 15% increase has been realized. 2) The number of children visiting the library in 2017 will be compared to the number of children visiting the library in 2018 to determine whether a 15% increase in visits has been realized. 3) Patron surveys/assessments will be utilized to determine whether an increase in awareness of at least 20% has been realized.

This program will implement a comprehensive monitoring system for documenting results for services and programs. Based upon our comprehensive plan of operation, internal evaluation procedures, and our plan for collecting and analyzing quantitative data, our plan: (1) periodically assesses the progress of achieving project objectives; (2) provides methods available to revise project activities, if needed; (3) implements a monitoring system to assure those project activities are being completed; and (4) has developed instruments to collect and analyze quantitative data that have proven successful in the past. Performance feedback will be gathered using the following data sources: (1) monthly staff reports; (2) hiring records; (3) purchasing records; (4) patronage data (number of visits, number of inquiries) (5) library records, including number of books, number of books checked out, average check-out time, rate of book loss; (6) the librarian's performance-based assessment; (7) community surveys; (8) formative and summative review by the community library staff; and (9) our administrative monitoring system. Our internal evaluation procedures are designed to provide continuous feedback for improvement including lessons learned, project achievements, outcomes, and other relevant results. Library staff will conduct a comprehensive formative and summative evaluation each project year. The evaluation will include a review of the management plan, an objective review, data analysis to compare baseline data with new data as a result of program implementation, and recommendations for improvement.

- *The activities required to implement the project*

The following staff will work together to achieve the goals of the project: 1) **Dr. Nathaniel St. Pierre, Stone Child College President:** Dr. St. Pierre is the **SCC** President and strongly supports all efforts of expanding the technological capacity of the college and the community. As technology continually changes, Dr. St. Pierre supports new and innovative ideas to stay current in society, including the use of iPads in classrooms, offering online classes, and providing more computer lab-based learning classes. Dr. St. Pierre will contribute 4% of his time in-kind to the project to help with administrative duties. As President of the College, he administers many programs of similar

size and scope and is well-prepared to administratively oversee the **CLP**. For a full overview of Mr. St. Pierre's relevant experience, please see his attached resume. 2) **Joy Bridwell, Stone Child College/Rocky Boy Community Librarian:** Ms. Bridwell will contribute 25% of her time as Head Librarian to this project as an in-kind contribution. Her duties include: planning the acquisition, organization, maintenance, utilization and retention of materials and equipment in the library; supervising the library staff; developing work schedules, authorize time sheets, leave and assignments; planning and implementing programs relating to the automation of the library operations; being responsible for resource sharing with the member libraries of Western Library Network; working closely with the Dean of Academics, Faculty/Advisors and Student Services Director; and documenting the circulation and inventories which are kept with an integrated library management system. Ms. Bridwell has served as the Librarian for three years. For the 5 years prior, she has served as the Library Assistant, a role that has prepared her perfectly for her role as Head Librarian. For further detail on her experience, please see her attached resume. 3) **Samantha Courchane, Library Assistant:** Samantha Courchane will contribute 50% of her time as Library Assistant to the project. Her duties will include: cataloging, labeling and shelving books; ordering library supplies; supervising student worker(s); answering the phone; cataloging magazines and newspapers; helping patrons to find the materials they need; and serving as a mentor to library patrons.

The first objective of the **CLP** is to *improve the quality of and access to library and information services by enhancing electronic linkages between the library and the community*. We will use many resources and complete a variety of activities in or order to achieve this objective. All three staff above will be used to accomplish this objective. The first activity in achieving this goal is to purchase a mobile barcode scanner and two iPad minis. Specifically, these will be used to increase the number of patrons to the library by giving us the ability to sign patrons up for the library off site. This will give us a chance to share what the library does with the entire community and ease the process of accessing the services we offer. These tools will also be used to inventory collections within the library. Currently, we don't have the ability to sign community events for library services off site. The scanner and ipads will also improve our ability to inventory collections. In addition, we will purchase one security mirror to increase security near the computer lab area. This will reduce misuse and vandalism. Finally, to achieve this goal the library will maintain an extensive collection of memberships and database subscriptions. These are both on- and offline, and can keep our community members up to date on current events in the news and educational innovations in the college.

The second objective of the **CLP** is to *increase community programming to attract children and more community members into the library*. This objective will be achieved through specific resource acquisition and activities. All three staff listed above will be involved in accomplishing this objective. First, we will purchase supplies for library staff and the summer reading teacher to use during the summer program. This will include craft supplies, cultural activities, and interactive learning projects. Next, the **CLP** will host twelve (12) Library Community Event Nights. These nights will be open to all community members and will be a time to showcase the library and make sure all members know what the library has to offer. Information about these events will be advertised at local schools and workplaces, as well as local media outlets such as the SCC Newsletter, Rocky Boy Community Newsletter, social networking sites (including the library's, SCC's, and the Tribe's Facebook pages), and the local radio station (KHEW). The intent of these events is to increase awareness of and frequency of access to the library and its vast resources. We have done community event nights in the past and they are always very popular with our patrons and to get new community members into the library. Finally, the **CLP** will implement a comprehensive summer reading program to children in the community. We will hire a summer reading teacher to assist the librarian with implementing reading activities for the children.

We will have a strong community dissemination campaign in place in order to make the community aware of these activities and invite them to participate. Please refer to the attached Schedule of Completion for a summary of the timeframe, activity to be completed, and person responsible for completing each activity. The Schedule of Completion details each of the two goals listed above. The design, methods, and schedule of completion have been carefully constructed to appropriately match the scope of this project. Therefore, project goals will be successfully met on time and within budget. Furthermore, project personnel have the relevant expertise and will be able to commit adequate time to carry out the project activities and achieve project goals.

- *Information about the roles and commitments of partnering organizations, if applicable*

We do not have formal commitments with partnering organizations. Therefore this criterion is not applicable.

- *Information about any preliminary work or planning If the project or one closely related to it has been supported by IMLS or other funding agencies, indicate what has been accomplished and the degree to which the project has met its established goals. List any print or electronic publications produced so far, with web addresses, information about or statistics on use, and other relevant information. Submit this list as a Supporting Document if necessary.*

IMLS supported the community library through Library Enhancement funding in 2014. No electronic publications have been produced under the project. Please see a copy of our final report in the Supporting Documents for complete details regarding preliminary work conducted under this project.

- *Rationale for using any procedures that deviate from accepted practice...*

This project does not use procedures that deviate from accepted practices. Therefore this criterion is not applicable.

- *Description of how the project will test the potential applicability...*

Any innovative techniques and procedures developed by the project will be tested through analyzation of internal monitoring results; community needs assessments; and library patron feedback. Should any innovative techniques and procedures be developed, we will share with other Tribal libraries and IMLS for distribution and application at other locations.

3. Impact

- *Describe the goals that will be established to guide your project to completion. (Goals are statements of broad results that guide the organization's design of programs, choice of projects, and management decisions.)*

As described in the project design, the goal for this program is to support activities that advance the Rocky Boy Community Library to new levels of service in the community.

- *What results do you want to see at the end of the project period? In other words...*

CLP will address the need to improve community awareness, cultural competence, and education on Rocky Boy's Indian Reservation. Based on these needs and directly aligned with this program's baseline measures, **CLP** will result in the following changes in knowledge, skills, attitudes, and behaviors:

- Increase how often people visit the library by at least 10%
- Increase the number of people visiting the library for cultural and/or language purposes by at least 15%
- Increase the awareness of information resources that are available and important to individuals by at least 20%
- Reduce the perceived lack of resources by at least 20%.
- Increase the number of children visiting the library by at least 15%

This project will specifically benefit our community members by: a) promoting and strengthening community member's knowledge and appreciation of traditional heritage and culture; b) enhancing learning through innovative technology; c) awakening interest in libraries and their resources in our youngest community members; and d) supporting personal growth. Overall, these efforts will directly address the unique social, economic, cultural, and educational needs of our Native community members.

4. Communications Plan

- *Describe the project's communication plan.*

- *Description of the audiences you plan to reach and how you will reach them*

The **CLP** will reach the residents within the Rocky Boy Indian Reservation. This audience includes children, students, families, adults, elders, and the general population. Considering the ethnic distribution on the Reservation, our audience will be mainly Native American, specifically Chippewa Cree peoples.

Our dissemination plan includes methods for sharing the feedback received during the evaluation process, including lessons learned. Specifically, we will use the Stone Child College Newsletter, Rocky Boy Community Newsletter, social networking sites (including the library's, SCC's, and the Tribe's Facebook pages), and the local radio station (KHEW). We will present the lessons learned locally at Tribal council meetings and local libraries (upon request), and on a larger scale at regional and national conferences which the librarian attends.

- *Plans for community building and/or audience engagement via discussion, involvement...*

Community building and audience engagement via discussion, involvement, and collaboration will be accomplished through our library community events, children's summer reading time, and assisting library patrons. The community events will be conducted twelve (12) times throughout the year, and will revolve around community involvement with the library. These events will be "themed," and will occur during community events such as pow-wows and holidays. The summer reading program will engage children in the community through fun learning activities during the summer months.

- *Means to measure audience engagement and outcomes*

Audience engagement and outcomes will be measured through our comprehensive monitoring system as described above. Outcomes will be measured using: monthly staff reports; needs assessments; patronage data; sign-in sheets; library records; community surveys; and our administrative monitoring system.

- *Staff assignments for outreach, promotion and dissemination*

The Librarian and Library Assistant will be responsible for working in collaboration with community departments for outreach, promotion, and dissemination of project activities and events.

- *Plans for technical documentation where applicable* Not Applicable

5. Sustainability

- *Describe how the applicant will continue to support the project, its results, and or new models that are created beyond the grant period.*

Project sustainability is a primary consideration of our organization. This project's objectives are designed to be completed or self-sustaining by the end of the project period. We have created the following long-term sustainability strategies: 1) SCC and CCT will assume project responsibility beyond the funding period. This includes providing social and political support and resources so that the library can continue to contribute to and support the services offered; 2) Beyond the funding period, SCC and CCT will leverage this program's proven track record to generate funding from national, regional, and local agencies and foundations to expand and share this valuable community resource and 3) To ensure this project's quality and functionality, it includes the modification of delivery strategies based upon qualitative and quantitative evaluations, as set forth above. The project will have sustainable, on-going benefits for our community. These efforts will result in improvements in library visits and use, interest in and access to cultural/language knowledge, diversification in digital media use, increased community awareness of important issues, and increased satisfaction with library facilities. They will address our community awareness, cultural competence, and education needs – thereby, preserving the strength and integrity of our community for future generations.

SCHEDULE OF COMPLETION				
Legend: College President: CP, Head Librarian: HL, Library Assistant: LA, Summer Reading Teacher: T				
Timeframe	Goal(s)	Activities	Completion	Responsible
Month 1	1-2	Negotiate and finalize grant award.	Month 2	CP, HL
Month 1	1-2	Orientate all project staff to programmatic design, including purpose, goals, activities, and expected results.	Month 2	CP, HL, LA
Months 1-2	1	Purchase one barcode scanner, two iPad minis, security mirror, and summer reading program supplies.	Month 2	HL, LA
Months 1-12	1-2	Maintain collection of memberships and consortia for community use.	Month 12	HL, LA
Month 2-12	1-2	Create posters and brochures to distribute throughout the community to inform of available services.	Month 12	HL, LA
Month 2-12	1-2	Create print ads and radio advertisements for the community newsletter and KHEW radio station.	Month 12	HL, LA
Months 2-12	1-2	Update community, college, and library Facebook sites with information about the Library.	Month 12	HL, LA
Months 1-12	2	Hold a Library Community Event Night for all community members.	Month 12	HL, LA
Months 8-9	2	Summer Reading Teacher to assist the Library Assistance with summer reading activities for children.	Month 10	HL, LA, T
Month 1-12	1-2	Travel to IMLS Designated ATALM Conference and Montana Library Association Conference.	Month 12	HL
Months 2-12	1-2	Formative internal evaluations and monitoring.	Month 12; Ongoing	CP, HL, LA
Month 2-12	1-2	All required performance and financial reports will be developed and submitted on time and in good order.	Month 12; Ongoing	CP, HL, LA
Month 1-12	1-2	All documentation required to close out the grant will be submitted on time and in good order.	Month 12	CP HL, LA