

HO-CHUNK NATION ORGANIZATIONAL PROFILE

In 1963, the Winnebago Tribe of Wisconsin was recognized as a federal tribe pursuant to the Indian Reorganization Act of 1934. In November 1994, when the new Constitution was formally recognized by the Bureau of Indian Affairs, the Winnebago Tribe of Wisconsin name legally changed to the Ho-Chunk Nation (Nation) which the people have always called themselves. As a sovereign government, the Nation is dedicated to improving the lives of all Ho-Chunk people both socially and economically, regardless of the location of residence. In 1975, the following legislation was passed, Title I, the Indian Self-Determination Act, established procedures by which tribes could negotiate contracts with the Bureau of Indian Affairs to administer their own education and social service programs.

The Ho-Chunk Nation government is structured under the Constitution of the Ho-Chunk Nation with four (4) branches of government, 1) General Council, 2) Legislature, 3) Judiciary, and 4) Executive. The Ho-Chunk Nation is guided by the Preamble which states, “We the People, pursuant to our inherent sovereignty, in order to form a more perfect government, secure our rights, advance the general welfare, safeguard our interests, sustain our culture, promote our traditions and perpetuate our existence, and secure the natural and self-evident right to govern ourselves, do ordain and establish this Constitution for the Ho-Chunk Nation.” Formal adoption by secretarial election of 30% of Ho-Chunk voters’ cast their ballots. Ada E. Deer, Assistant Secretary (Indian Affairs), by virtue of the authority granted to the Secretary of the Interior by the Act of June 18, 1934 (48 Stat. 984), approved the Constitution with an effective date of November 1, 1994.

The attached Ho-Chunk Nation Enrollment map shows the Nation had 7,729 enrolled members. Of these, 5,373 (69%) reside in Wisconsin. The Ho-Chunk population residing in other parts of the United States or other countries is 2,382. Unlike many other native nations, the Nation does not have a single land base. Reservations, trust lands and allotments are scattered throughout central to western Wisconsin. The HCN reservation and trust lands are located primarily in 14 counties: Adams, Clark, Columbia, Crawford, Eau Claire, Jackson, Juneau, La Crosse, Marathon, Monroe, Sauk, Shawano, Vernon, and Wood. The largest concentrations of Ho-Chunk members reside within these 14 counties and in the urban areas of Madison and Milwaukee.

Of the four (4) branches of government, the Executive Branch is composed of 13 departments which administers programs and services to all Ho-Chunk people. The Department of Education is established under the Executive Branch with the mission to promote academic excellence and perpetuate and preserve the cultural values, history, and language of the Ho-Chunk Nation (1 HCC § 4). The Department of Education consists of divisions and programs essential for the execution of its mission, performance of its mandated functions, and to achieve its annual goals and objectives. Education will administer the Enhancement Grant activities.

The Nation’s Department of Treasury, Grant Fiscal Manager, manages grant specific funding internally and is responsible for reporting all fiscal activities to the funding agencies. The Department of Education works collaboratively with Treasury to ensure compliance of draw-downs and expenditures in accordance with federal laws and laws of the Ho-Chunk Nation.

HO-CHUNK NATION ENHANCEMENT GRANT NARRATIVE

Project Justification

The Department of Education and Library Board of Trustees have elected Goal 2: Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users with Objective 2.2: Support the development and implementation of classes, events, teaching tools, resources, and other educational services. The program goal and objective align with the mission of the Ho-Chunk Waagax Hakiruxara Hosto “library” which includes:

- the enhancement of educational resources
- remote learning opportunities,
- promote literacy,
- provide our Ho-Chunk communities with an inviting, inspirational library where all community members may seek knowledge, information and services;
- support cultural opportunities and artistic expressions;
- and inspire others to become lifelong learners.

Problem statement: The Waagax Hakiruxara Hosto library was born out of a group of Ho-Chunk Elders concerned and ready to meet the challenge of preserving banned books in the United States. A number of public news articles were published by the NY Times found on www.nytimes.com. A New York Times article by Alexandra Alter, “as censorship efforts continued to surge” and “highest levels ever recorded by the American Library Association” exposed a concern of suppression for expressing the unique, diverse society in which we all live. Alter, Alexandra. “Attempts to Ban Books Accelerated Last Year.” The New York Times, 14 March, 2024.

The library staff and board acknowledged the need to ensure that all books, especially ones with Native America cultural viewpoints, would be available to readers of all ages. Although this library is the starting point for the Ho-Chunk people, Ho-Chunk Nation President Jon Greendeer stated in an interview with the HCN Editor, “As we look forward to, what I believe is the horizon, we do see a large facility,” President Greendeer said, “Libraries are not just about books. Libraries are about learning and they are about experience. This goes on to maintaining partial archiving for materials that may not be public but need to be preserved.” The Vice-President of the Library Board stated, “When you tour the Library we have, it’s a start. You won’t see it as a Library but it’s coming.” While there are many challenges along this road such as limited funding, limited space, limited outreach, and limited volunteers, the Library Board and the Department of Education are electing to accomplish expected outcomes one at a time. First and foremost, furnishings to house the first book collections has been partially accomplished, individuals have offered to display indigenous artistry and crafts, a reading and activity area for children has been established, and a craft/artist room has been designated. Expected outcomes may be few, but approaching projected outcomes in a consistent, steady manner will create a flourishing outcome inclusive for learners, readers, and artists in a quality, stable environment. Photos are submitted as attachments.

Traditional Elders acknowledge what is given to us by Waxopinixete (Great Spirit) as People of the Sacred Voice. Often times a comment is made such as “a wealth of knowledge is lost”, when the Elders leave this world. What does this mean for the Ho-Chunk Nation? Stories, language, culture and tradition also fade. Storytelling by adults and Elders was the “library” for years. Storytelling was only spoken in the Ho-Chunk language which incorporated culture and tradition. Listeners varied based on the need for individual lessons or advice, ceremonies, community engagement with social interaction, or the need to make a decision regarding an individual, family, or community as a whole. Storytelling was handed down to the listeners on life’s ways, life’s lessons, history, creation, clans, traditions such as marriages, hunting, rights-of-passage, discipline, kinship, and values. Inherent core values focused on healing and

harmonious relationships. Assimilation and acculturation have forced native people to sacrifice an ancient way of life and evolve altering life to a venue of foreign ways.

The Ho-Chunk Waagax Hakiruxara Hosto “library” has become the foundational library that will lead the Ho-Chunk people to attain and distribute the wealth of knowledge through learning, educational teachings of culture and tradition, while inspiring others the opportunity to learn, gain knowledge, and tell ancient stories of cultural teachings. Establishment of the library is an opportunity for current and future generations to learn the importance of ancestral stories and kinship, clans, traditions and customs. Book collections will provide insight to native nation authors opening up a diverse world of thought, expression, and artistic creativity. Non-native collections will open up the mind of readers that may include, but not limited to self-help healing, variety of memoirs, and a broad selection of fiction to stimulate imagination. As community members become more engaged with the library setting, revitalizing the art of storytelling will promote active listening skills which may also inspire creative writing.

The Nation did not have an operational library prior to 2023. In December of 2023, the Department of Administration allocated space for the library at the Ho-Chunk Nation District I Community Center building which is located on Ho-Chunk Nation trust land. The building was newly built and occupied in 2017. The building is ADA accessible with elevators to the second floor where the library is housed.

Target: According to the National Center for Education Statistics, the Black River Falls, WI, school district has an 8% Native American/Alaskan Native Population. Rural students are transported into town to attend the school corresponding to the grade level. The four schools Ho-Chunk students attend are 1) Forrest Street grades K-2, 2) Red Creek Elementary grades 3-5, 3) Black River Falls Middle School grades 6-8, and Black River Falls High School grades 9-12 . While the library will welcome all library patrons, education and Ho-Chunk culture for the Ho-Chunk children and youth have first and foremost been a priority of the Ho-Chunk Nation leadership.

Beneficiaries: In addition to the target group of students, adults of all ages may also experience benefits from the library services who may prefer reading material, offer to be speakers/presenters, volunteer time towards library projects, and solicit library services throughout the Ho-Chunk communities. For example, Ho-Chunk Veterans are highly honored within the Ho-Chunk society; however, many lack reaching available Veterans Affairs services in their respective towns/cities. The community library will provide services which will encourage reading, learning indigenous crafts, listening to presenters telling their story, and other activities boosting community engagement and meaningful inclusivity. There is an estimated number of 400 Ho-Chunk veterans living throughout the United States who are currently registered with the Ho-Chunk Nation Veterans Affairs Division.

Ho-Chunk communities are rural with no transit system and many Ho-Chunk community residents have limited transportation, at times depending on neighbors and relatives for transportation to town, medical appointments, teacher-parent meetings, and shared transports for children and youth to participate in extracurricular activities. In Jackson County, Wisconsin, there are three (3) Ho-Chunk communities; 1) Sand Pillow, 2) Indian Mission, and 3) Wazee. These three communities are in close proximity to the Ho-Chunk Nation District I Community Center (DICC) where the library is housed. The DICC is open to all area community members including neighboring non-native communities. In 2023, following an electrical outage throughout Jackson County, Wisconsin, the DICC center was opened up to the public for shelter. The same year, one of the schools in the city of Black River Falls had been vandalized needing more than \$1 million dollars in repairs. Once again, the DICC open its doors to the school and partnered with the Black River Falls School District for use of the classrooms in the youth section of the DICC building.

The plan for the library's long-term beneficiaries may access book collections at the ten Ho-Chunk Nation Branch office locations. There are eight (8) branches offices located in Wisconsin, one (1) in Chicago, Illinois, and one (1) in St. Paul, Minnesota. Services and library resources will be far reaching to those Ho-Chunk members residing or stationed by the military in foreign countries. Modern technology will allow communication between the library and Ho-Chunk membership offering participation during presentations, indigenous craft making and artistry, and virtually checking out a variety of books.

On February 19, 2024, the library staff and Board of Trustees held a "soft" opening introducing the library to the public. Approximately 150 people attended the opening with the excitement of a long-awaited achievement for all Ho-Chunk people. Attendees, Ho-Chunk and non-Ho-Chunk, were invited to submit comments. Comments submitted included offering weekend hours, author and artist talks, elder speakers, and branching out and cycling books and resource materials to the ten Ho-Chunk branch offices located throughout Wisconsin, Illinois, and Minnesota.

The library staff and board are planning a grand opening for May of 2024. The goal is to have a collection of books ready and available for check out at this time. Items such as stickers and flyers will be provided to all attendees as a means to increase participation broadening awareness of the library and location.

The library located in the DICC center will continue to fill gaps in knowledge services and resources to all students, young adults and older adults, Ho-Chunk and non-Ho-Chunk. The Ho-Chunk Nation has established four (4) Districts, three (3) in Wisconsin, and District 4 outside the boundaries of Wisconsin. The intent of the library is to grow resource availability using the most current technology to reach all of the Ho-Chunk population. Enhancing the expansion of services will meet the goals of lifelong learning, community engagement, promote literacy, convey cultural information, learning, education, and arts/crafts as a means to strengthen and understand the interconnection between culture and identity. Map titled Ho-Chunk Nation Enrollment: March 2024, attached as a support document.

The Library Board of Trustees will publish a Book of the Month review in the Ho-Chunk Nation Worak (newsletter) to increase awareness for the use of library services. The intent is to reach out to the public to engage and foster a love of lifetime learning with literature from all sovereign nations. Ho-Chunk Elders want to ensure that all books, especially books with native nation cultural viewpoints are available to readers of all ages. The library will protect native voices and promote native nation identity using a number of approaches such as book clubs, book events, artistic activities, and restoring community unification.

Referencing the interview excerpts on page 1 of this narrative, the Ho-Chunk Nation President and Library Board Vice-President, make it clear that the Ho-Chunk Nation is committed to sustaining the library for the benefit of the current Ho-Chunk population and years into the future for generations to preserve the following:

- Ho-Chunk identity,
- pass on knowledge of traditional way-of-life,
- preserve the language,
- preserve values,
- preserve kinship and community connections.

Although the current library space is small, within the next 5 years, the Ho-Chunk Nation may plan to build a library within the same proximity as the District 1 Community Center. The land has been

designated with the intent of expanding the area into an educational campus which will include a library building.

Additional sustainability components to a brick and mortar structure is an implementation strategy. The surveys, questionnaires, and tracking library guests will help evaluate the effectiveness to create a blueprint for capacity building. Accordingly, speaker and presenter events are planned, and book circles are planned. Survey data will be compiled and evaluated after each event and by random guests to improve access to library services, increase the guest population, and increase the events population.

Challenges within the Ho-Chunk Nation are competing priorities. For example, a grant has been identified to assist building a new library. However, another department may contest the library stating their priority of building homeless shelters create far more value than a library. Tracking guests and participant surveys related to the library activities, and other types of recordkeeping will mitigate the competitiveness based on data collected, analyzed, and interpreted.

Project Work Plan- Year 1

August 2024- The Library Assistant is a new position pending approval by the Ho-Chunk Nation Legislature. The draft job description is included as an attachment to this narrative. Once approved, the position of Librarian Assistant will be posted.

September 2024- November 2024- Library Assistant hiring process occurring immediately with the goal of having the Library Assistant hired and training within the first three months. The challenge of individuals not applying for the position will be mitigated by advertising the position using sites such as the Ho-Chunk website, the Library's social media page, and internet job posting sites such as ZipRecruiter.com and Monster.com.

September 2024- November 2024- Library Assistant and Library Director will also immediately begin the search for an outside vendor to contract with to create a website for the library. Year one will have website creation and development, year two will have continued costs associated with website upkeep and any updates needed by content developers.

December 2024- August 2025- Special Events and Book Circles will be held throughout the two year grant cycle. Year One will consist of up to a three month training period for new employee, followed by a staggered schedule of planning, Book Circle, and Special Event each quarter.

Quarters will be broken down as follows; First Month- Planning, Second Month- Book Circle, Third Month- Special Event. This cycle will repeat for the remainder of year 1 and will continue throughout year two. The first year, three Book Circles and three Special Events are scheduled. Upon completion of each service, a survey will be distributed to all participants. Completed surveys will be processed and presented to the library board on a quarterly basis. All survey data will be combined and presented at the end of the year in report form for the purpose of understanding needs and preferences.

December 2024- Planning begins for Book Circle- book chosen, reading schedule determined, Public Invitation/Information on meeting dates and times disseminated. Book circle leader prep for meeting. Planning begins for Special Event- Topic Chosen, Elder/Speaker/Artist/Author contacted, date confirmed, planning for date of event, begin process for cultural honorarium. Begin process of attaining materials or creating materials for event. Public information/advertisement disseminated to public.

January 2025- Book Circle meetings held in person and virtually. Survey completed. For Events- continue attaining materials or creating materials for event and distribution of public information/advertisement.

February 2025-Continued advertisement for event until Special Event Held. Survey completed. Begin survey compilation. Purchase of Library Materials and process for circulation.

March 2025- Survey Information reviewed and reported to library board. Planning begins for Book Circle- book chosen, reading schedule determined, Public Invitation/Information on meeting dates and times disseminated. Book circle leader prep for meeting. Planning begins for Special Event- Topic Chosen, Elder/Speaker/Artist/Author contacted, date confirmed, planning for date of event, begin process for cultural honorarium. Begin process of attaining materials or creating materials for event. Public information/advertisement disseminated to public.

April 2025- Book Circle meetings held in person and virtually. Survey completed. For Events- continue attaining materials or creating materials for event and distribution of public information/advertisement.

May 2025- Continued advertisement for event until Special Event Held. Survey completed. Begin survey compilation. Purchase of Library Materials and process for circulation.

June 2025- Survey Information reviewed and reported to the Library Board. Planning begins for Book Circle- book chosen, reading schedule determined, Public Invitation/Information on meeting dates and times disseminated. Book circle leader prep for meeting. Planning begins for Special Event- Topic Chosen, Elder/Speaker/Artist/Author contacted, date confirmed, planning for date of event, begin process for cultural honorarium. Begin process of attaining materials or creating materials for event. Public information/advertisement disseminated to public.

July 2025- Book Circle meetings held in person and virtually. Survey completed. For Events- continue attaining materials or creating materials for event and distribution of public information/advertisement.

August 2025- Continued advertisement for event until Special Event Held. Survey completed. Survey compilation for quarterly. Purchase of Library Materials and process for circulation.

August 2025- Compile all survey results and present to the Library Board in a final report.

Project Work Plan – Year 2

September 2025- Website annual fees paid and website updates to developer.

September 2025- Four Book Circles and four Special Events. Planning begins for Book Circle- book chosen, reading schedule determined, Public Invitation/Information on meeting dates and times disseminated. Book circle leader prep for meeting. Planning begins for Special Event- Topic Chosen, Elder/Speaker/Artist/Author contacted, date confirmed, planning for date of event, begin process for cultural honorarium. Begin process of attaining materials or creating materials for event. Public information/advertisement disseminated to public.

October 2025- - Book Circle meetings held in person and virtually. Survey completed. For Events- continue attaining materials or creating materials for event and distribution of public information/advertisement.

November 2025- Continued advertisement for event until Special Event Held. Survey completed. Begin survey compilation. Purchase of Library Materials and process for circulation.

December 2025- Planning begins for Book Circle- book chosen, reading schedule determined, Public Invitation/Information on meeting dates and times disseminated. Book circle leader prep for meeting. Planning begins for Special Event- Topic Chosen, Elder/Speaker/Artist/Author contacted, date confirmed, planning for date of event, begin process for cultural honorarium. Begin process of attaining materials or creating materials for event. Public information/advertisement disseminated to public.

January 2026- Book Circle meetings held in person and virtually. Survey completed. For Events- continue attaining materials or creating materials for event and distribution of public information/advertisement.

February 2026-Continued advertisement for event until Special Event Held. Survey completed. Begin survey compilation. Purchase of Library Materials and process for circulation.

March 2026- Survey Information reviewed and reported to library board. Planning begins for Book Circle- book chosen, reading schedule determined, Public Invitation/Information on meeting dates and times disseminated. Book circle leader prep for meeting. Planning begins for Special Event- Topic Chosen, Elder/Speaker/Artist/Author contacted, date confirmed, planning for date of event, begin process for cultural honorarium. Begin process of attaining materials or creating materials for event. Public information/advertisement disseminated to public.

April 2026- Book Circle meetings held in person and virtually. Survey completed. For Events- continue attaining materials or creating materials for event and distribution of public information/advertisement.

May 2026- Continued advertisement for event until Special Event Held. Survey completed. Begin survey compilation. Purchase of Library Materials and process for circulation.

June 2026- Survey Information reviewed and reported to library board. Planning begins for Book Circle- book chosen, reading schedule determined, Public Invitation/Information on meeting dates and times disseminated. Book circle leader prep for meeting. Planning begins for Special Event- Topic Chosen, Elder/Speaker/Artist/Author contacted, date confirmed, planning for date of event, begin process for cultural honorarium. Begin process of attaining materials or creating materials for event. Public information/advertisement disseminated to public.

July 2026- Book Circle meetings held in person and virtually. Survey completed. For Events- continue attaining materials or creating materials for event and distribution of public information/advertisement.

August 2026- Continued advertisement for event until Special Event Held. Survey completed. Survey compilation for quarterly and yearly completed and presented to Library Board. Final purchase of Library Materials and process for circulation completed by month's end.

Challenges/Risks

One major risk to the project is funding. The education staff and board continue to search for grants which will provide expanded growth, enhance library services, and strengthen sustainability of the collections and resources. A second risk may be the availability of books which may be out of print or banned. Again, funding may be needed to request additional printing of books which may no longer be circulated. Risks associated with the Special Events and Book Circles are as follows. Since we are a new library offering services, attendance may be low to begin with as community members have not yet learned of the services we offer. To combat this, we will publicize our events on multiple social media

networks and throughout the Nation's Information System as well as published materials. Ho-Chunk Nation citizens are also spread out over large areas. To help increase participation we will offer a virtual option for the Special Events as well as the Book Circles for members who are not in the immediate Jackson County Area. We will also provide a copy of the featured Book Circle Book to each of the ten District Offices to place in their shelves to be accessed by community members in other areas. For outdoor events we will reschedule as weather is sometimes unpredictable or move venue to indoor accommodations.

Grant Administration

Planning, implementing, and managing the grant and projects will be assigned within the Ho-Chunk Nation Department of Education. The Executive Director of Education has directed the Student Services Specialist/Guidance Counselor to carry out the project work plan. The Bureau of Indian Affairs Demonstration Grants Administrator supervises the Student Services Specialist/Guidance Counselor position ensuring reports are received timely and projects results are completed according to the Schedule of Completion.

Financial Reporting: The Grants Fiscal Manager is a position located within the Ho-Chunk Nation Treasury Department. This position is responsible for all fiscal reporting to funding agencies, ensuring regulatory compliance with federal, state, and Ho-Chunk Nation laws.

Other Resources

Other resources: Community members have contributed books and two (2) shelving units. The Ho-Chunk Nation has loaned tables and a desk until additional furnishings may be ordered. Approximately ten volunteers did help organize the main library room and assisted with arranging and working before, during and after the soft opening.

One staff person will be scheduled to attend an IMLS-designated meeting in the amount allotted of \$3000 per year.

Potential partners will be the Ho-Chunk Nation departments/divisions/programs which provide services to the Ho-Chunk population in areas which may include, but are not limited to health, social services, housing, veterans' services, and cultural resources. The Department of Education partners with school districts for the purposes of educating students on the unique culture and traditions of the Ho-Chunk people. The Black River Falls school district offers a class in the Ho-Chunk language and is open to all native and non-native students.

Sharing general findings and lessons learned will be provided to the general Ho-Chunk public through the newsletter, Hocak Worak (translated to Ho-Chunk story). The library has already requested a section in the newsletter titled "Book of the Month" which will highlight recent book collections, events, speakers, and progress on expanding and sustaining library services and resources.

Project Results

Adding one Library Assistant to assist the Librarian with the projects listed on the Schedule of Completion will address the Librarian's time constraints with completing receiving, cataloging, and shelving the numerous book collections and resource materials which will be ordered for the next two (2) years. The responsibilities of the Assistant will allow the library hours to be extended into the evening and weekends.

Target groups such as the Ho-Chunk students will gain knowledge and appreciation for diverse literature, indigenous crafting and arts, community engagement, and encouragement of continual learning leading to attaining trade skills and/or high education degrees. Ho-Chunk Veterans is another target group.

Veterans are honored at many events. They are often asked to provide a service to the community members such as storytelling. The library plans to extend services to veterans encouraging involvement in the events planned not only for community engagement but also to thank them for returning and their service. The veterans will have an opportunity to request specific books should they prefer material related to the military.

The challenge of Ho-Chunk members residing in separate communities throughout Wisconsin, other states, and globally is addressed in part to expanding library services in the form of book collections to the ten branch offices located in Wisconsin, Illinois, and Minnesota. The challenge to incorporate Ho-Chunk members living throughout the United States and overseas will be addressed through virtual craft and art lessons, email requests, and ability to listen and observe speakers and presenters on Webex, Microsoft Teams, or Zoom. The virtual option is open to anyone upon request. The newsletter will manage the library's request for free promotional space when library activities will be planned such as speakers, presenters, and indigenous arts and crafts, including dates and times.

The products resulting from the projects will be a complete book collection of native authors, final indigenous crafts and arts which may displayed, revitalization and preservation of storytelling events, and unedited recordings of presenters. Library Materials budget will be purchased throughout the grant cycle year as community members request materials, new titles release, and as circulation processing allows to get completed before end of grant year cycle. To increase community input a suggestion box and survey drop box have been provided to patrons to give feedback and request materials and/or provide event suggestions. This option can be helpful for members who may not feel comfortable voicing their opinions to staff or would like to remain anonymous.

Sustainability of benefits which include, but are not limited to, projects, events, and community engagement will continue beyond the span of the two (2) years. Special events shall include speakers, artisans, and authors on a variety of cultural topics and/or aesthetic projects geared to preserve Ho-Chunk and Native American cultural teachings, viewpoints, and knowledge. As grant funding and Ho-Chunk Nation funding become available, books will be purchased for the library collection that go along with the topics being covered. The goal for community members and participants is to continue learning about diverse subject matters through library resources and utilize modern technology to preserve cultural topics which historically, were not preserved. For these topics, library staff will strive to work with the presenters to create/provide materials as the speaker allows. Materials may include, but are not limited to language books, instructional booklets, brief videos, and brochures. Additional topics of discussion may include, but are not limited to Rights of Nature, Knowledge of Traditional Plants, Preparation, and Sustainability, Artists Demonstrations/Workshops, Ho-Chunk Clans, Ho-Chunk History, and Author Signing Events. Future event topics will be determined as we identify possible speakers and Elders willing to present. The Ho-Chunk public will be requested to complete a questionnaire on an annual basis to help the library staff and board address the changing needs throughout the community and grow in available services.

Billy Connolly quote:

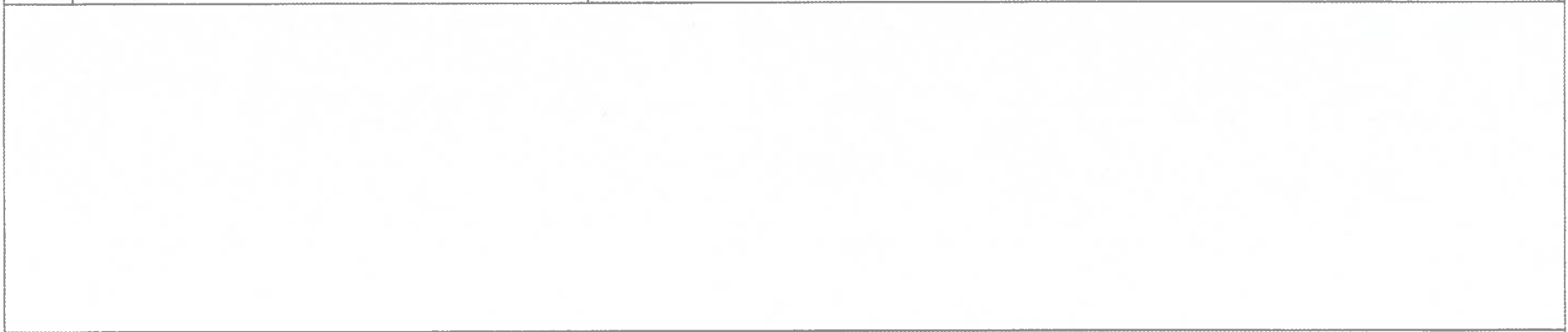
“When I was an unhappy little boy, going to the library changed my life. It may even have saved it. Amazing as it sounds, literature can do that for you. Books are your ticket to the whole world. They're a free ticket to the entire earth.”

ID	Task Name	2024												2025					
		Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
1	Enhancement Project Year 1																		
2	Librarian Assistant Posted																		
3	Interview and Hire																		
4	Training for Librarian Assistant																		
5	Issue RFP Website Creation																		
6	Website RFP Process																		
7	Creation of Website																		
8	Special Events																		
9	Schedule Quarterly Events																		
10	Elder/Speaker/Artist/Author Presentation I																		
11	Elder/Speaker/Artist/Author Presentation II																		
12	Elder/Speaker/Artist/Author Presentation III																		
13	Book Circles																		
14	Book Choice/Schedule I																		
15	Book Choice/Schedule II																		
16	Book Choice III																		

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HCN Enhancement Project Year Date: Mon 3/25/24	Task		Inactive Summary		External Tasks	
	Split		Manual Task		External Milestone	
	Milestone		Duration-only		Deadline	
	Summary		Manual Summary Rollup		Progress	
	Project Summary		Manual Summary		Manual Progress	
	Inactive Task		Start-only			
	Inactive Milestone		Finish-only			

ID	Task Mode	Task Name	2026													
			Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	
1		Enhancement Project Year 2														
2		Special Events														
3		Elder/Speaker/Artist/Author Session I														
4		Elder/Speaker/Artist/Author Session II														
5		Elder/Speaker/Artist/Author Session III														
6		Elder/Speaker/Artist/Author Session IV														
7		Book Circles														
8		Book Choice/Schedule I														
9		Book Choice/Schedule II														
10		Book Choice/Schedule III														
11		Book Choice/Schedule IV														



Project: Ho-Chunk Nation Enha Date: Mon 3/25/24	Task		Inactive Summary		External Tasks	
	Split		Manual Task		External Milestone	
	Milestone		Duration-only		Deadline	
	Summary		Manual Summary Rollup		Progress	
	Project Summary		Manual Summary		Manual Progress	
	Inactive Task		Start-only			
	Inactive Milestone		Finish-only			