NAE-246631-OLS-20, Pueblo of Santa Clara

Narrative

I. Statement of Need

A. Community Description

The Pueblo of Santa Clara, "Kha-'Po" (Valley of Wild Roses) is one of the Eight Northern Pueblos located in New Mexico and is part of the Tewa Pueblo language groups. Tewa oral history tells of an emergence of the Tewa to the north, in the Mesa Verde-Chaco area. The Tewa moved south over time and occupied large regions of present-day New Mexico in many villages along the Rio Grande River. Each of the villages remained independent of each other, operating as separate tribes with similar cultures. Santa Clara people trace their ancestors to many prehistoric villages and cliff dwellings west of the current village. The current Pueblo of Santa Clara was established sometime between the late 1300s and early 1400s and up until the 1960s Pueblo members were centralized around the old Pueblo. The village is located 25 miles north of the state capital of Santa Fe on the west bank of the Rio Grande River. The current tribal enrollment is approximately 2,800 members.

In 1978, the Community Library was established in the Tribal Administration Building, giving Pueblo members central access to the Library's resources. The population of Santa Clara Pueblo reflects approximately 967 people. This is a decline from the previous census data. The median age of a community member is 36.8 years of age. The median age is a 2% decline reported from the previous census data. The median household income declined from $35,417 to $28,214, a 11.7% decrease. Between 2014 and 2015 the population of Santa Clara Pueblo has decreased from 1,086 to 967. The population of Santa Clara Pueblo is 70.1% Native, 25.5% Hispanic, and 2.38% Other. 70% of the people in Santa Clara Pueblo speak a non-English, heritage language. The Santa Clara Pueblo workforce is recorded as 345 community members and reflects a decrease of 9.21%. 80% of the Santa Clara Pueblo community members have obtained an education or are currently enrolled in an education institution between pre-school and adult ages.

The Santa Clara Pueblo Community Library's Institute of Museum and Library Services (IMLS) Enhancement Grant will assist our community by offering *Educational Programming* for library patrons and community-based users to engage in opportunities that equip them for life-long learning. The Enhancement Grant will also assist us in working with the Kha'p'o Community School (tribally-controlled school), Head Start, and other schools in the surrounding area while we address their needs using culturally appropriate teaching and facilitation approaches in curriculum development. Our identified goals and objectives will enable us to facilitate activities where young children, youth, and other community members are encouraged and inspired to increase their participation in library activities that represent their needs with positive learning outcomes. We believe that our proposal will be unique and responsive to the IMLS *Educational Programming* category.

B. Current Library Role

The Santa Clara Pueblo Community Library's mission statement is "The Library will provide our patrons of all ages access to resources that help cultivate and educate the people of our community, recreationally, academically and culturally".

As a part of our mission, the library serves as an educational resource and learning center for all community members. The Library's mission is to give access to ideas in various media, so that all community members can participate in the procurement of knowledge. Over 2,800 tribal community members are served by the library, with a yearly circulation of 6,000. It is open Monday-Friday from 8:00 am – 4:30 pm. The library is staffed by a librarian, assistant librarian, library clerk, and a library media specialist.

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The library is a certified public library by the New Mexico State Library and participates in the Tribal Libraries Program. With small grants, the library has upgraded software and computers, and train staff about internet safety.

The library continues to house over 6,900 books and various other literature sources. Content provided reflects various genres and a variety of categories specific to every age group. We continue to receive excellent support through the staff and State Library of New Mexico Website and funding resources. New Mexico has very low literacy rates and so we continue to partner with Eight Northern Pueblos Council Inc., and Rio Arriba County and our own Department of Youth and Learning to purchase current and requested materials, provide quality summer and year-round educational programming, utilizing STEAM and State Education standards. We also serve our Head Start, Early Head Start and FACE Programs, Community School, and Adult Day Care Center.

We also offer a communal carpeted area and it is used for various library activities, including storytelling sessions. The library also houses the Pueblo's Tewa Language materials. The materials are used as community resource for the Pueblo's language program and provides cultural education to the members of the Pueblo. The library gives access to six computer stations, four early-childhood stations, and a 3-D printer for use in a community makers-space.

Services offered by the library for students include an eight-week summer reading program. As a part of the program any participating child is served breakfast and lunch. The program is offered in partnership with Rio Arriba County and the Santa Clara Department of Youth and Learning (DYL). As part of the summer program, Program, the library is searching for various Native American presenters to provide presentations to the community based on the 2020 theme "Imagine Your Story" which focuses on fairy tales/mythology/fantasy. We will continue to work on recruiting Native American presenters for the 2021 theme of Animals that focuses on Tales & Tails, and 2022 theme, Oceanography.

The library strives to blend native stories and use Native Americans to demonstrate the unique culture that is essential to addressing culturally appropriate responses to the many community patrons we serve. The library also offers storytelling experiences, after school tutoring, and digital resources through its Tewa Language Materials and library resources, including mentoring. Each program is aimed at increasing literacy skills and finding unique ways to address community patrons needs that equip them school readiness, self-help skills, and access to resources that promote individual success.

As part of its summer programs, the library offers an eight-week internship for two Santa Clara Pueblo youth. During their eight-week internship, the youth are taught basic library science skills such as exploring child development and literacy approaches, read-aloud activities for young children, creating simple lesson plans, searching for age appropriate reading material selections, storytelling, and utilizing the American Library Association (ALA) Every Child Ready to Read, a school readiness mini session for parents and caregivers. The summer youth are also trained in basic workforce skills such as using computers, learning software, key boarding, using office equipment, customer service, working as a team, and communication skills, to name a few.

The library also offers an array of programs for adults and elders. Some of these programs include special guest speakers, offering featured books of the month, intergenerational story time, and computer assistance. The library has sought Native American guest speakers that promote critical literacy and culture as a means to respond to culturally responsive teaching and engagement.

C. Purpose of the Enhancement Grant

The purpose of the Enhancement Grant for our community library is to increase learning opportunities for all learners that incorporate culturally appropriate teaching and facilitation approaches, develop tools, and

establish sustainable practices. Our library has strived to provide access to learning opportunities beyond traditional classrooms. Our Pueblo has established a community school which focuses on incorporating our traditional and cultural values with modern-day curriculum. This furthers our community's attempt to create a life-long learning experience for our children that incorporates traditional and cultural teachings that tribal leadership support.

Our library is situated within the proximity of the tribal administration, elder day care, and community school. This is an advantageous setting and our library's application for this grant will assist us in creating the "Kha'p'o Pueblo Library: Growing Our Own" that we envision will perform multiple functions and yield successful outcomes. We will provide opportunities for professional development that will increase our library staff capacity, while simultaneously increasing library resources and tools. We also believe that the Enhancement Grant will allow us to establish and sustain access to education resources and deliver literacy support that reaches our community's individual needs that promote an ideal 'lifelong learning' experience.

To address the purpose of this Grant and its goals, we will continue to work with partners described above. These collaborations will assist us to minimize any gaps in educational programming and connect students, their families, community, and school staff with library resources that promote learning and educational support. We have implemented innovative responses to the digital divide by working with the Santa Fe Indian School (Boarding School) to increase student access to our library and offer community-based resources. This specific type of digital connection offers students an ability to promote cultural knowledge and positive self-identity. The use of Historypin allows us to develop and use features such as *digital storytelling* and bring resources to life for all users, which enhances our educational programming efforts.

The goals of the Enhancement Grant are to: 1.) Increase community member access to library books, 2.) Increase community-based library resources related to historical events 3) Increase library data collection for program planning and implementation, and 4) Increase dialogic teaching opportunities for families.

D. Results of the Assessment to Identify Priority Needs

The Santa Clara Pueblo Community Library conducted a community assessment. Our approach was to ask community members and patrons a series of open-ended questions. The following questions were provided: 1) what types of services does the library offer? 2) what types of services do you access at the library? 3) what are some services you would like the library to offer the community? 4) what are other programs you would like the library to work with in the community?

The results of the Santa Clara Pueblo Community Library's evaluation identified the following themes: 1) increased participation and access to a variety of library resources, 2) positive partnerships between the library and community schools, 3) there has been an increased interest in the revitalization of the Tewa cultural archives, 4) and improved access to library resources.

Our approach to the evaluation was ideal because it is often difficult to gauge community members literacy levels in responding to feedback opportunities therefore, the community forum was best for collecting feedback. Our internal library staff assessment was guided by discussions of how we could best serve the community, respond to patron needs, and sustain our services and existence in the community.

The outcome of internal discussions and the evaluation were that we need to do address our sustainability by performing the following activities: 1) developing a library-specific patron/community member needs assessment, 2) offer classes to enhance educational programming targeting literacy, and 4) host community events focused on historical events.

Our goals best address the needs of our community library by focusing on *Educational Programming*. The goals we have established for the Enhancement Grant will also address the following:
- Support and access to library resources;
- Methods to increase family and student literacy; and

- Add recent community events to archives such as natural disasters that impacted the Pueblo and its cultural sites.

II. Project Design

Project goals, results and projected measurements are expected to respond to the following project questions: 1.) Increase community member access to library books, 2.) Increase community-based library resources related to recent historical events, and 3) Increase dialogic teaching opportunities for families.
Project Question 1: How can the Santa Clara Pueblo Community Library increase community access for those that live in remote areas of the reservation and are unable to visit the library?
Project Question 2: Will a mobile library effort increase community access to library resources?
Project Question 3: Will the development of recent historical events such as the natural disasters that destroyed cultural sites increase interest by school-aged students and adults?
Project Question 4: Will dialogic teaching tools positively affect student and family literacy?
We believe that the following goals, objectives, and activities will assist us in responding to the above-referenced project questions (1 to 4). We anticipate that the organizations who offered letters of support, as well as the tribal government, community, and patrons, to name a few – will assist us in collecting the data needed to guide in stakeholder discussions on ways that the library can successfully respond to the Enhancement Grant goals and objectives we have identified.

Our previous Enhancement Grant allowed us to successfully create and increase a multi-age educational development skills opportunity; preserve our library's best practices through policy and curricula development; and create a safe space for community members to come and access resources; and increase community engagement through learning programs.

Goal 1: Increase community member access to library books.
Objective (1): Develop and administer a community questionnaire inquiring of books they are interested in reading.
Activity (1): Library Staff will develop and administer a community questionnaire using social media, survey monkey, and/or self-addressed stamped mailers.
Objective (2): Identify highly populated housing areas within the Pueblo.
Activity (2): Staff will develop a community announcement for posting around the area and using social media that announces a mobile library day and time for the selected housing areas.
Objective (3): Collect and analyze data from mobile library day efforts.
Activity (3): Library staff will prepare library books and other resources in response to community questionnaire and continue to respond to feasible requests.
Activity (4) Library staff will create a data tracking sheet to determine community use and responses to the mobile library effort.

Goal 2: Increase community-based library resources related to recent historical events.
Objective (1): Create an archive of natural disasters that have impacted the Santa Clara Pueblo.
Activity (5): Library staff will work with community members and programs to collect and archive information related to the natural disasters that have occurred in the last 10 years.
Activity (6): Library staff will host a series of small community meetings to gather narratives and other information related to recent historical events.
Activity (7): Library staff will create a digital archive for community access.
Activity (8): Library staff will promote the finalized resources to local schools and community by offering presentations (on-line and in small gatherings).

Goal 3: Increase dialogic teaching opportunities for families
Objective (1): The Library will develop dialogic teaching curriculum using native stories to mentor families and community-based educators.

Activity (9): Library staff will create digital dialogic teaching examples that can be viewed at the library or in the library homepage.

Activity (10): Library staff will host a series of dialogic teaching classes to small groups that include parents and community-based educators.

III. Impact
A. Intended Goals and Outcomes

Our intended goals are the following: 1.) Increase community member access to library books, 2.) Increase community-based library resources related to recent historical events, and 3) Increase dialogic teaching opportunities for families. Through these programs the Pueblo of Santa Clara Community Library hopes to create new knowledge, heightened awareness of our resources, encourage participation in our library activities and a sustainability based on stakeholder input.

B. Project Benefit

The project benefits are many. As detailed in previous sections, we have continued to develop and implement activities with the intention of creating a digital-friendly approach that addresses a diverse group of learner needs. Goal 1 was specifically designed to address the continuing need for community members to access the library and its many resources. A challenge for community member access are location and sometimes hours of operation. The Santa Clara Pueblo (Pueblo) has housing areas and some require transportation to get from an area to the main tribal government office, which is near the library. The Pueblo has been successful at installing a stoplight, redressing road systems and sidewalks. However, distance between housing areas and pedestrian safety is still a concern especially since our main roadway is a heavily traveled road for commuters that connect them between the nearest township and Los Alamos Laboratories.

We propose that administering a survey of community needs or desires in literacy sources with the idea of creating a mobile library will help us to coordinate staff and schedules to position ourselves at designated housing areas. This approach will assist in increased community member access to the library as well as respond to other social needs. As mentioned earlier, there are homebound community members that we can provide literature to and increase their social needs. The COVID-19 Pandemic has also caused to rethink how we function as a library such as practicing social distancing and establishing safety measures.

Goal 2 benefits are to increase the younger generation knowledge of natural disasters that have impacted the Santa Clara Pueblo. Although we do have archives representing language and culture, we have observed that young library patrons are not aware of natural disasters that have occurred and the destruction to cultural sites. Students who have been assigned research projects or are studying environmental topics have requested assistance from library staff to look up commonly known types of events such as "Hurricane Katrina" or massive tornadoes, but when asked about the Canyon Fire – they do not know. We believe that working with other tribal programs, gathering narratives from community members, and have discussions about the natural disasters that began to impact us in 2011, will be valuable to the younger generation and others who do not have all of the information regarding these events. This collection of facts and stories will be archived for community use.

Goal 3 benefits are based on increased literacy needs of our students as well as giving families and community educators additional tools to use during story time. As librarians, we know the benefits of dialogic reading approaches and how to increase student/young children's participation in story time. Family and child literacy time is very important and we believe that this goal will assist in developing critical thinking and literacy skills. We do have a library website and Facebook page and we want to take the curriculum and activities on-line for community access. We believe that this form of educational programming can be used community-wide and assist families in their child's literacy.

C. Measure Progress

Our progress can be measured through the performance measures set forth in the IMLS Agency Goals, and completion/continuity of project activities. We have proposed four (4) project questions that correlate with our goals, objectives, and activities. With the combined responses from all measurements and project status – we will be able to determine whether we answered the 4 project questions provided, as well as goals, objectives, and documented activities. Our impact on community can also be measured through our draft feedback form (attached), questionnaires, and community participation numbers.

IV. Communications Plan

The overall objective of the *Kha'p' Pueblo Library Circle: Growing Our Own!* Communications Plan is to promote the success of the Enhancement Grant project activities by meeting the information needs of community members, patrons, project stakeholders and supporters. The plan defines the project's structure and methods of information planning, collection and distribution. The intended audience of the *Kha'po' Pueblo Library Circle: Growing Our Own!* Communication Plan is the library staff, stakeholders, and all those whose support is needed to carry out communication plans.

Product	Target	Description Purpose	Frequency	Owner	Distribution Method	Internal/ External	Outcome (yes or no)
Status Report	All Stake-holders, commu-nity mem-bers, patrons, project support-ers	One-page communica-tion of project progress and deliverable status	Monthly	Librarian	Email, social media, paper copies	Internal/Exte rnal	
Feedback forms	Patrons, partici-pants in library activities	One page to be given to individuals to obtain feedback and guide project success	Daily	Library Staff	Paper	Internal	
Activity/E vent An-nounce-ments	Commu-nity mem-bers, patrons, stake-holders, board	1-page flyers to announce project activities and events	Monthly	Library Staff	Email, social media, paper copies	Internal/Exte rnal	

	mem-bers, Project partners						
Survey for IMLS Agency	Project partici-pants; grantee; project partners	Obtain feedback to address performance measures	Post project activities, events, project	Library staff	Email, social media, paper copies	Internal/External	

A. Description of Audience and How to Reach Them

Through an umbrella of communication strategies, the Santa Clara Community Library will engage all tribal members, project supporters, patrons, and stakeholders in learning activities that Library staff and consultants will work with in the community to create an effective communication plan. This strategy will allow tribal members to participate in project activities and events. Outreach will also include, community meetings, social media, mailers, community word-of- mouth, and publications, to name a few.

B. Community Building and Engagement, Collaboration

Library staff will create programs and activities that will be aimed at all ages to spark awareness and continued engagement around library activities that can be sustained by integrating new library strategies to regular services, increasing community engagement to develop narratives that respond to the impact of historical events on the Pueblo, and increased literacy strategies using dialogic teaching. The library staff will aggressively work with community members, project supporters, patrons, and other stakeholders to develop successful educational programming that enhance our library services.

Through collaboration with the Kha'p'o Community School, Santa Clara Pueblo Head Start, Santa Fe Indian School, and HistoryPin, to name a few. The library will reach the target audience as defined in the narrative and will provide a hands-on approach that benefit the community and promote learning by addressing the project goals.

C. Staff Assignment for Outreach, Promotion, and Dissemination

Library staff and consultants will develop outreach plans for project-based library events. Staff will ensure that there is adequate, quality promotion of the project activities. The library staff will disseminate project activities using the communication plan, so all intended audiences are reached.

V. Sustainability

Over the last 40 years, the Santa Clara Community Library has provided an array of services and programs with funding from various sources. Our sustainability plan relies on the current project goals identified in the grant as follows:

Goal I: 1.) Increase community member access to library books.
Plan: One of the many obstacles to increasing patron access to our library is the remote location of housing units around the Pueblo. The library has specific hours of operation and the community offers limited hours of transportation for community members to travel to the library. We believe that bringing the library to those remote housing clusters will increase access to our resources and increase literacy activities. Other aspects of related to our goal is that there are community members that are homebound, such as the elderly and disabled. These types of living situations can affect health, mental health, and a need for socialization.

Goal II: 2.) Increase community-based library resources related to recent historical events.

Plan: The Santa Clara Pueblo has experienced a series of natural disasters that began in 2011, starting with a large fire. Thereafter, the canyon that was devastated by a large fire, set the stage for destructive floods. The natural disasters destroyed the canyon area that had been inhabited by ancestors dating back 1,200 years. As the younger generation emerges through the tribal and local school systems, there are few archived information intended for student learning that reflect the devastation experienced by the Santa Clara Pueblo. The plan for this goal is to document, through narratives and other data sources to establish a comprehensive archive of the fire and floods to educate students about the loss of ancestral sites and additional impacts of the natural disasters. This effort could also promote STEM-based careers for students, including areas of human services.

Goal III: 3) Increase dialogic teaching opportunities for families.
Plan: The dialogic teaching opportunities will provide families and other community educators additional methods for increasing literacy at home and school. Dialogic teaching using various literature can be demonstrated to assist families and community educators to connect with their students. This form of teaching and reading helps children become the teller of their story. This method also promotes critical thinking and increased interaction between students and adults. Students learn best when they are actively involved in their own learning, especially through literacy. This effort will allow us to develop curriculum and use various platforms to facilitate discussions with interested community members and build a curriculum that can taught in-person and through social media such as the library's Facebook page.

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Year 1

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Activity One	X	X	X									
Activity Two			X	X								
Activity Three				X	X	X						
Activity Four			X	X								
Activity Five	X	X	X	X	X	X	X	X	X	X	X	X
Activity Six				X	X	X	X	X	X	X	X	X
Activity Seven												
Activity Eight												
Activity Nine							X	X	X	X	X	X
Activity Ten												

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Year 2

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Activity One	X	X	X									
Activity Two			X	X	X	X	X	X	X	X	X	X
Activity Three				X	X	X	X	X	X	X	X	X
Activity Four			X	X								
Activity Five	X	X	X	X	X	X	X	X	X	X	X	X
Activity Six				X	X	X	X	X	X	X	X	X
Activity Seven	X	X	X	X	X	X	X	X	X	X	X	X
Activity Eight							X	X	X	X	X	X
Activity Nine	X	X	X	X	X	X	X	X	X	X	X	X
Activity Ten	X	X	X	X	X	X	X	X	X	X	X	X