

NATIVE AMERICAN LIBRARY SERVICES ENHANCEMENT GRANTS

Applicant Webinar



What will we cover today?

- General information about IMLS Native American Library Services Enhancement Grants
- Types of projects funded
- Questions to address in your proposal
- Key components of your application package

We will rely on applicants to read the Notice of Funding Opportunity (NOFO) carefully for details on what is required and how to complete the forms and submit the application.

General Information

NA Library Services: Enhancement (NAE) Grants

Executive Summary

The Native American Library Services
Enhancement Grants program (NAE) is designed
to assist eligible Native Communities in
sustaining and improving library services with
their communities. As information needs change,
Tribal libraries must be able to serve as
knowledge and resource centers to benefit their
users and the wellness of their communities. The
NAE program supports Native Communities
across the country to address their individual
information needs and priorities.

Native American Library Services Enhancement Grants

Deadline

April 1, 2025

Amount and Length

\$50,000-150,000 for one to two years

Period of Performance

 All projects must begin September 1, 2025, and end by August 31, 2027

Cost Share

Not required

Eligibility

- Federally recognized Tribes; including Alaska Native villages and corporations
- Must offer library and/or archival services to the community. Such services may include but are not limited to, providing free access to:
 - books; print and electronic media; research databases; job, employment, and career resources; help from librarians; space for reading, studying, and meeting; and free events and activities such as programs, classes, and cultural events for people of all ages.



Working with Partners

- The applying institution MUST BE the Tribal or Native entity itself and must meet all eligibility requirements, serve as the lead applicant, and administer the award on behalf of the other(s).
- Potential partners can include other departments within the Tribe, Alaska Native supporting entities, Tribal colleges and universities, school libraries, or local non-Tribal libraries and non-profits.
- Partner organizations should have an established relationship with the Tribal administration for the successful management of the project.
- If we fund the project, your Tribe will be programmatically, fiscally, and legally responsible for the award.
- The Native Community is directly served and benefits from grant activities carried out by the partner(s).



Program Goal: Develop, enhance, or disseminate practices, programs, models, tools, or library staff training to strengthen library and archival services for Native American Tribes.

Objective 1: Serve the learning needs and interests of the community.

- informal STEM or other types of participatory learning;
- early learning;
- digital, information, health, financial, media, civic, and other types of literacies;
- · language and culture education; and
- educational programs such as classes, events, teaching tools, or resources.



Program Goal: Develop, enhance, or disseminate practices, programs, models, tools, or library staff training to strengthen library and archival services for Native American Tribes.

Objective 2: Improve community well-being.

- workforce and economic development;
- social, public health, and civic services;
- digital services
- · efforts that increase equity and access; and
- developing strategic partnerships within, across, and outside Native communities.



Program Goal: Develop, enhance, or disseminate practices, programs, models, tools, or library staff training to strengthen library and archival services for Native American Tribes.

Objective 3: Provide access to and preservation of information and collections.

- privacy and security;
- digital preservation strategies;
- community memory;
- collections stewardship; and
- language and culture preservation and perpetuation.



Program Goal: Develop, enhance, or disseminate practices, programs, models, tools, or library staff training to strengthen library and archival services for Native American Tribes.

Objective 4: Provide services to affected communities in the event of an emergency or disaster.

- emergency and disaster mitigation and management plans;
- studying or addressing impacts of emergencies and disasters; and
- addressing climate resilience and adaptation.

NOFO

- https://www.imls.gov/grants/availa ble/native-american-library-servicesenhancement-grants
- Follow all the links in the Notice of Funding Opportunity (NOFO)
- Note: New look for easier readability!
- All applications must be submitted through Grants.gov



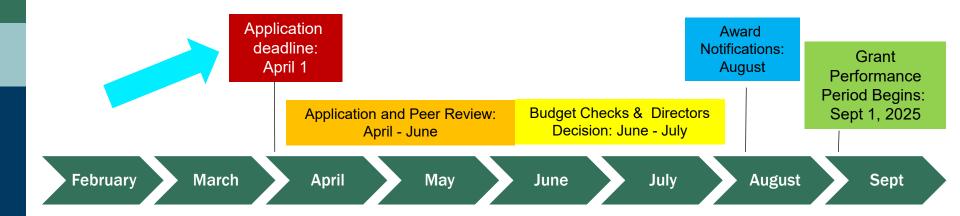
Application Checklist

NOFO includes an application checklist.



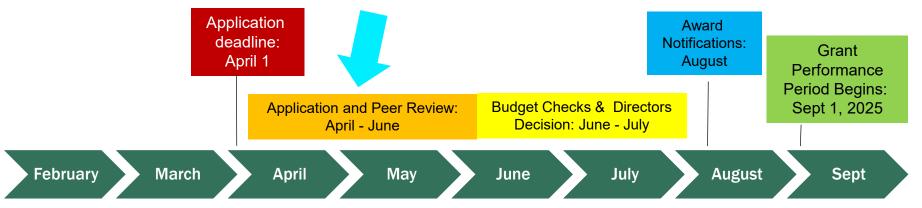


Application deadline: April 1, 2025, 11:59pm ET



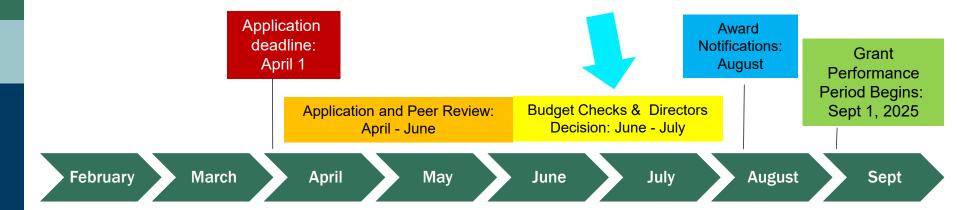


- Application checks in the weeks after the deadline. Pay attention to emails from IMLS that request additional information.
- Then applications are sent to Peer Reviewers from late April to early June.
 See the NOFO to learn more about this process.



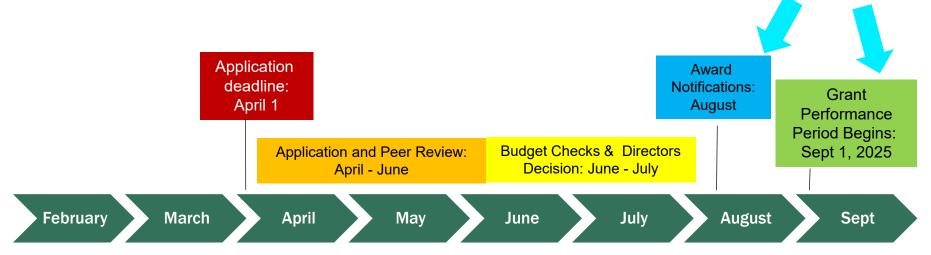


- Award notifications to be sent in August
- Performance Period: Sept 1, 2025 Aug 31, 2027



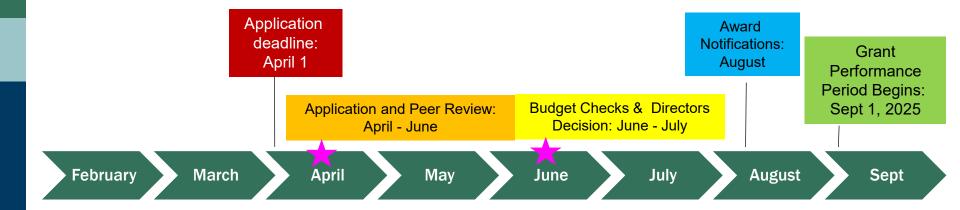


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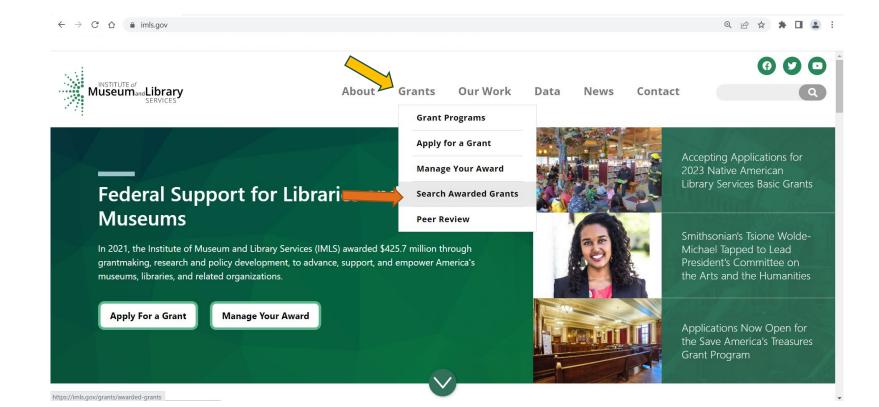


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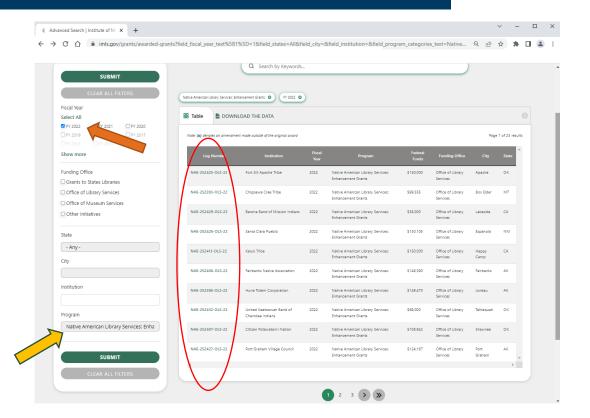


Types of projects funded

What types of projects are funded?

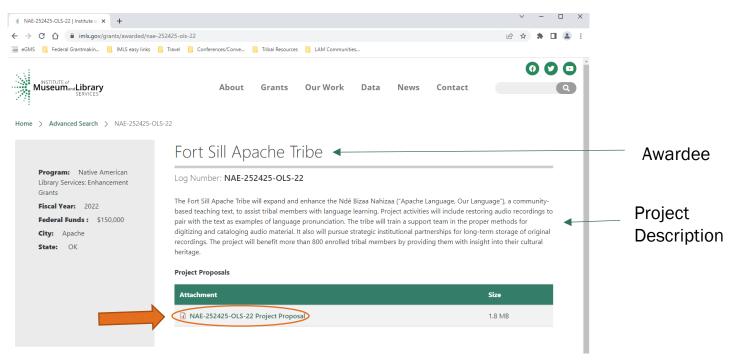


What types of projects are funded?



What types of projects are funded?

Advanced Search Example



Key questions to address in your proposal

- Identify the Tribe and, if applicable, any collaborators.
- Describe the need, challenge, or opportunity your project will address, and how it was identified.
- List the high-level activities you will carry out and identify the associated time frame.
- Identify who or what will benefit from your project.
- Specify your project's intended results.
- Describe how you will measure your performance in achieving your intended results.

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Proposed project may be published online, please do not include any sensitive or confidential information.



Narrative Section

A

Project Justification

B

Project Work Plan

C

Project Results

Project Justification



- What current need, challenge, or opportunity will your project address and how was it identified?
- Who is the primary audience for your project and how have they been involved in the planning?



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Narrative

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Project Work Plan

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Project Results

Project Work Plan

- What specific activities will you carry out and in what sequence?
 - NOTE: Include \$3,000/year for IMLS designated meeting. Date and location announced after awards have been made.
- Who will execute each activity? Be sure to identify all key staff.
- How have you involved stakeholders in the planning and development of the project and how will you incorporate their input throughout the project?
- What existing resources within the Tribe, assets within the library or community, and/or potential partners will you use during this project to aid in its success?
- How and with whom will you share your work's results and lessons learned?

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Narrative

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Project Justification

B

Project Work Plan

C

Project Results



- What are your project's intended results and/or product(s), and how will they address the need, challenge, or opportunity you identified in the Project Justification section?
- How do you define success for this project, and how will it be evaluated?
- How will you disseminate the results (deliverables, lessons learned, etc.) of the project to the primary audience?
- How will you sustain the benefit(s) of your project beyond the conclusion of the period of performance?



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Performance Measurement

Performance Measures:

- Effectiveness: The extent to which the activities contribute to achieving the NAE program goal and objective(s) you selected
- Quality: How well the project activities meet the requirements and expectations of the primary audience
- Timeliness: The extent to which each task/activity is completed within the timeframe proposed.

Identify what data you will collect, how often, and from what source in order to provide these measurements.

Key components of your application package



Application Components

- Application cover form (SF-424S)
- IMLS Library Discretionary Program Information Form
- Tribal Profile
- Narrative (5-8 pages, recommended)
- Schedule of Completion
- Performance Measurement Plan
- IMLS Budget Form
- Budget Justification
- Resumes of people on Key Project Staff list
- Any conditionally required or supplementary documents

All documents must be saved and submitted in PDF format

IMLS Budget Form

IMLS Budget Form Categories

- 1. Salaries and Wages
- 2. Fringe Benefits
- 3. Travel (Include \$3,000 for IMLS-directed/year)
- 4. Supplies, Materials, and Equipment
- 5. Contracts and Subawards
- 6. Student Support
- 7. Other Costs
- 8. Indirect Costs

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Budget Justification

Organize following IMLS Budget Form Categories

- 1. Salaries and Wages
 - i. Cost a?
 - ii. Cost b?
- 2. Fringe Benefits
- 3. Travel (Include \$3,000 for IMLS-directed travel/year)
- 4. Supplies, Materials, and Equipment
 - i. Cost x?
 - ii. Cost y?
- 5. Contracts and Subawards
- 6. Student Support
- 7. Other Costs
 - i. Cost z?
- 8. Indirect Costs

Explain the purpose and cost breakdown for each category used



Supporting Documents

- Letters of commitment from consultants, partners, or other groups you will work with
- Bibliography or references
- Letters of support from experts and stakeholders
- Reports from planning activities
- Vendor quotes for equipment, furnishings, other large purchases
- Position descriptions for new hires
- Summary of needs assessment findings

The Application Package

- Make sure to submit a complete application with <u>all</u> required documents.
 - See the NOFO Table of Application Components
- Don't forget all key personnel listed must have resumes
- Include any conditionally required documents like Digital Products Plan or Federally Negotiated Indirect Cost Rate Agreement (if applicable)
 - The cost rate agreement must extend through September 2025.
 - The indirect cost rate at the time of the award stands until the end.
- Supporting documents might include needs assessments, letters of support, or any other documentation that helps reviewers understand the project.

Application Tips



Application Tips Slide 1

Register early!

- 1. Unique Entity ID (generated by SAM.gov)
- 2. SAM Registration: www.sam.gov
- 3. Grants.gov Registration: www.grants.gov







Application Tips Slide 2

- Plan for time to gather feedback and revise
 - Ask two or three people who are not involved in the grant to read the proposal and provide feedback on ideas, structure, and grammar/spelling
 - Consider their feedback and revise accordingly
 - Proofread final version carefully; use spell check feature
 - Schedule time with Program Officer
- Coordinate with any staff needed to sign off on application to submit all components through Grants.gov before the deadline

Application Tips Slide 3

IMPORTANT TO KNOW: We make grants only to **eligible** applicants that submit **complete** applications, including attachments, **on or before the deadline**. Please:

- Save documents in PDF format
- Upload application files to Grants.gov prior to deadline
- Use Grants.gov Workspace
- Check uploaded files against the Table of Application Components in Notice of Funding Opportunity
- Start early to allow time to resubmit before the deadline if needed



Contact Us

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