



IMLS Evaluation of Native American/ Native Hawaiian Grant Programs

Tribal Listening Session Breakout Group

October 6, 2021



Planned Evaluation Activity

Evaluate IMLS Office of Library Services Native American and Native Hawaiian grant programs

- *Native American/Native Hawaiian Museum Services*
- *Native Hawaiian Library Services*
- *Native American Library Services: Basic & Enhanced*

Timeline: 12 months, beginning October 2020

Priority: Active community engagement



Goals

- Assess how well IMLS awards align with community needs
- Identify gaps in reach to potential applicants
- Analyze key differences in applicant and awardee profiles
- Assess niche of IMLS in its federal grantmaking role
- Understand the efficacy of grant funds within communities



Welcome Kituwah!

- IMLS' NANH program evaluator
- American Indian Tribal Owned, 8(a), Small Disadvantaged Business





Key Study Questions

Needs Assessment

- What are the community needs?
- How well do IMLS grants meet those needs?
- What does IMLS reach look like and what are the gaps?



Key Study Questions

Grantmaking Implementation

- How can IMLS improve its grantmaking, e.g. processes, technical support
- What are the barriers and challenges to applying
- How can IMLS improve communications about grant opportunities



Key Study Questions

Results Assessment

- What do the most successful projects look like
- How well do IMLS projects help the communities they are intended to service
- How can we better elevate lessons learned with others



Discussion

How can we best engage throughout the process?

- Gathering feedback/input during the evaluation
- Sharing documentation/findings

What are evaluation questions about grantmaking you would like us to incorporate?

Are there other questions or ideas that you would like to share about this evaluation?



Additional Questions?

Contact:

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